

Nurturing Excellence

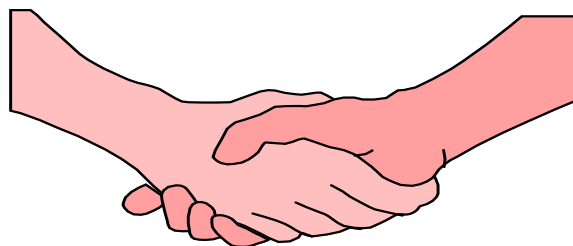


HAPPY TO LEARN, PROUD TO SUCCEED

Dear Parents,

At Leesons we believe in developing a strong partnership and working closely together with parents to ensure that your child reaches their full potential and that you know how we are achieving it and what you can do to help.

This Home-School Agreement sets out the role of the school, the parents and the child. On the back cover is a copy of the Agreement. Your child's class teacher keeps the original of this & we ask you to sign it each year at the first Open Evening in the Autumn Term. At the beginning of each school year all class teachers discuss this Agreement with you and your child to remind us all of our collective responsibilities.



I CAN DO!

Leesons Primary School

Home - School Agreement

At Leesons Primary School we provide a happy, stimulating and purposeful environment in order to achieve the following:

- Our children take responsibility for their own learning
- To encourage our children to develop lively and enquiring minds, enabling them to question and reason rationally and to apply themselves to a range of tasks and skills.
- To promote attitudes that will encourage self-confidence in each child, create a sense of personal worth and an awareness of socially acceptable behaviour.
- To help our children develop personal, spiritual and moral values; acquire an understanding and tolerance of each other's beliefs and values, and those of other cultures.

THE PARENTS/GUARDIANS

I / We will:

- see that my child is at school every day, on time and is appropriately equipped;
- ensure that my child is fit and well enough to participate fully in school activities;
- inform the school by 10 am on my child's first day of absence;
- let the school know about any concerns or problems that might affect my child's work or behaviour;
- read with my child every day
- follow the school's policies and guidelines for behaviour and dress;
- support my child in homework and other opportunities for home learning;
- attend pupil progress review meetings
- take an active role in my child's school life

LEESONS PRIMARY SCHOOL

We:

- ◆ ensure your child's safety and well-being;
- ◆ provide a broad and balanced curriculum, setting high expectations of learning
- ◆ let you know about any concerns or problems that affect your child's learning or behaviour
- ◆ we support families if there is a problem
- ◆ keep you informed about school matters through our weekly newsletter and website;
- ◆ inform you of your child's progress and targets through termly Pupil Progress Review meetings and the annual written report;
- ◆ inform you of dates for school holidays & closures and dates of statutory tests;
- ◆ offer opportunities for you to become involved in the life of the school.
- ◆ monitor the reading contact diary
- ◆ provide opportunities for you to learn how to support your child's learning

THE CHILD

I:

- understand why the school has rules and follow them
- take responsibility for my learning
- ask questions to develop my understanding of my world
- read every day
- practice my timetables every day
- apply my knowledge and skills so I make good progress
- know the difference between right and wrong
- treat all people in the way I would like to be treated myself
- understand and respect the diverse world I live in
- value my own and other peoples beliefs and opinions
- understand that negative actions will have consequences
- enjoy being a team member of our school family
- make a difference to the community in which I live

Leesons Primary School Home - School Agreement

In accordance with Leesons Primary School Policy and Government Law, this document will be signed annually by the school's representative (i.e. the class teacher), the parent and the child.

Child's Name:	Date of Birth:
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DATE	SCHOOL YEAR	TEACHER'S SIGNATURE	PARENT'S SIGNATURE	CHILD'S SIGNATURE
	R			
	1			
	2			
	3			
	4			
	5			
	6			