



POLICY DOCUMENT

Eanglish as an Additional Language

	Name	Date
Written By	Jo O Leary	January 2018

English as an Additional Language (EAL) Policy

1. Introduction

- 1.1 Leeson's Primary School provides a broad and balanced curriculum for all children. We ensure that they have fair and equal access to the school curriculum and encourage all our children to aim for the highest possible standards
- 1.2 Leeson's celebrates diversity and recognises that some children have particular requirements in their education if they are learning English as an Additional Language. Children who are learning English as an additional language have linguistic skills similar to those of monolingual English-speaking children. Their ability to participate in the full curriculum may well be in advance of their current ability to communicate in English.

2. Aims and objectives

- 2.1 Underlying the National Curriculum is the entitlement of all children to access certain areas of learning and thereby to acquire knowledge, the understanding, the skills and the attitudes that are necessary not only for the self-fulfilment, but also for their development as responsible citizens. We seek to honour this entitlement through excellent teaching and learning.
- 2.2 The aim of this policy is to ensure that we meet all of the needs of those children who are learning English as an Additional Language. This is in line with the Race Relations Act, 1976 and subsequent amendments.

3. Teaching and Learning

Teachers welcome children from different cultural and language background and work with the Inclusion Manager to develop teaching strategies which enable pupils to make progress in their learning.

Areas covered include;

- Identification
- Initial assessment
- Teaching and learning strategies
- Resources and materials
- Support for first language

- Planning and differentiating
- Tracking and assessment
- Parental involvement
- Ethos and environment
- Ensuring all children have access to the curriculum.
- Pastoral support – for example Social skills Groups which encourage the development of basic language and vocabulary.

4. EAL and inclusion

4.1 At Leeson we value each child as a unique individual. We will strive to meet the needs of all our children and to ensure that we meet all statutory requirements related to inclusion. All children in our school follow the requirements of the National Curriculum. Children with an additional language do not produce separate work. We provide learning opportunities that enable all pupils to make good progress. We strive hard to meet the needs of all pupils having English as an Additional Language and we take all necessary actions to achieve this.

5. Assessment for learning

- a. We follow the guidance for the current assessment and reporting arrangements for KS1 and KS2 and support accordingly – enabling access for our EAL learners.
- b. Learning Ladder assessment allows the pupils 'Next Steps' to be identified.

6. Complaints Procedure

6.1 Parents are encouraged to consult the school if they are dissatisfied with any aspect of the provision offered to their child. Firstly they should speak to the class teacher and the EAL coordinator/Inclusion Manager. If not satisfied, parents should approach the head-teacher who will liaise with the appropriate staff in order to resolve the issues raised as quickly as possible.