

Leesons Primary School

Behaviour Aspirations

Lunch/play Procedures



These procedures uphold the main class behaviour procedures and should be read alongside them. It is recognised that some children will have additional needs which may make separate behaviour plans necessary to support their wellbeing.

The stages for lunch and play are:

	Carry on and have fun
	Verbal warning and time to reflect
	Removed from play and taken to senior lunch lead on duty

Negative behaviours

In the event of a child demonstrating negative behaviours, the following steps are to be taken:

1. A warning look (reinforced verbally) - Child given a chance to make a fresh start
2. Quiet verbal reprimand - Child given a chance to make a fresh start
3. Child gets a warning card (yellow) – A discussion will be had with the child and they will be given the opportunity to go for a reflective walk.
4. Child gets a consequence card (red). Child taken out of play/lunch and will spend follow normal red card procedures with a member of SLT.

Red Cards

SLT actions to be implemented in accordance with class procedures and trust behaviour policy.

Typical examples of Look and Verbal Warnings

- Answering back
- Ignoring instructions
- Name calling
- Running inside the school

Typical examples of immediate Yellow card

- Third warning of any of above
- Play fighting
- Entering school building at break or lunchtime without permission
- Swearing

Typical examples of immediate Red Card

- Continuing negative behaviour following a red card
- Destroying/defacing equipment
- Spitting
- Aggressive behaviour/retaliation witnessed by an adult

N.B This policy will be reviewed and reinforced with all staff and pupils termly.