

Leesons Primary School

Behaviour Aspirations

Class Procedures



The aim is xxxxxxxx

Here at Leesons we use the Aspirational Behaviour chart – this allows children to move through five different stages according to their attitude towards learning and school life. It is designed to encourage the children to aspire to move up through the stages by demonstrating outstanding behaviours and attitudes.

It is recognised that some children will have additional needs which may make separate behaviour plans necessary to support their wellbeing.

The stages are:

	Post Card Home 5 Dojo Points
	Raffle Ticket 3 Dojo points
	Daily Dojo Point
	Behaviour reflection slip
	See below

Moving through the stages

Pupils demonstrating excellent attitudes towards their learning and school day will have this acknowledged by movement up through the stages.

If a child has gone down the stages, they are expected to move back up through reflection and positive actions as a result from that reflection.

Negative behaviours

In the event of a child demonstrating negative behaviours, the following steps are to be taken:

1. A warning look (reinforced verbally) - Child given a chance to make a fresh start
2. Quiet verbal reprimand - Child given a chance to make a fresh start
3. Child gets a warning card (yellow) - Child to complete a behaviour reflection slip indicating how they will turn their behaviour round. The child will be supported by an adult with this to ensure they have an understanding of strategies they can use to support themselves.
4. Child gets a consequence card (red). Child sent to another class for 10 mins (KS1) or 15 mins (KS2) - child returns only if ready to engage and continue with the lesson.

Red Cards

All red card incidents are recorded on school data system and are reported to parents using the standard red card letter.

The first red card in a week will result in a letter being sent home from the class teacher and time out in another class.

A second red card in a week will result in referral to SLT, a letter being sent home from the SLT and a lunch time catch up session for the duration of missed learning in addition to the time out in another class.

No morning break times to be removed from pupils as a form of punishment at any time unless agreed with SLT (this is non-negotiable).

Typical examples of Look and Verbal Warnings

- Talking when asked not to
- Distracting others on purpose
- Answering back
- Ignoring instructions
- Name calling
- Passing or writing notes in class
- Running inside the school

Typical examples of immediate Yellow card

- Third warning of any of above
- Play fighting
- Entering school building at break or lunchtime without permission
- Swearing

Typical examples of immediate Red Card

- Continuing negative behaviour following a red card
- Leaving class without permission
- Destroying/defacing own or others work/equipment
- Spitting
- Aggressive behaviour/retaliation witnessed by an adult

N.B This policy will be reviewed and reinforced with all staff and pupils termly.