



**Week beginning: 26th February 2024**

We wish you all a lovely weekend. We have a very busy week next week.

*The Leesons Team*

**Attendance and Punctuality**

Our attendance and punctuality for this week can be seen in the table below.

Class	Attendance (%)
Little Orchard	83.63%
Hedgehog	81.76%
Squirrel	90.59%
Robin	92.76%
Owl	90%
Woodpecker	91.33%
Kingfisher	86.07%
Badger	93.75%
Fox	93.6%
Rabbit	96.3%
Mole	96.43%
Otter	95%
Stag	82.35%
Kestrel	90%

Well done to Mole Class who won Leo the Attendance Bear the Attendance cup this week!

Well done to Rabbit Class who won the Punctuality cup this week!



## Language of the week



Portuguese is our language this week, and the greeting is olá. Portugal is the westernmost point of Europe and lies on the west coast of the Iberian Peninsula. Most people live along the coast, with a third of the population living in the large metropolitan areas of Lisbon and Porto.

▶ Fado Music from Portugal - Traditional - Portuguese Music 1 Hours

## Oracy Talk Topic

At home, we would like you to pick an evening that is convenient and come together as a family to discuss the 'Talk Topic'. In order to ensure that your child participates in high-quality talk, please remember to play devil's advocate during the discussion. Your child should not only be given the opportunity to agree and build on other viewpoints, but also challenge/disagree, explain and justify.

The 'Talk Topic' for this week is the following:

'What is more important: being very successful or being very happy?'



## Leesons Reading Challenge

Earlier in the year we introduced the reading challenge trees that show the 100 books that we encourage to be read in each year group. The children can earn certificates (5, 10, 15, 20, 25, 50, 75 and 100 books) and a golden ticket which enables them to receive a book from the vending machine.

We would like to celebrate our wonderful readers at Leesons by sharing their reading success.

Name	Class	Certificate
Harley	Otter	5 books

## Word Aware

EYFS/KS1	KS2
 <p><b>Word of the Week</b></p> <p><b>stiff</b></p> <p><b>Meaning</b> Something that does not bend easily.</p> <p><b>Challenge</b> Pretend you are <b>stiff</b> and can't bend. How will you walk?</p> <p><b>CELEBRATING WORDS</b></p>	 <p><b>Word of the Week</b></p> <p><b>sway</b></p> <p><b>Meaning</b> How slowly to do side.</p> <p><b>Challenge</b> What in nature <b>sways</b>? When do people <b>sway</b>?</p> <p><b>CELEBRATING WORDS</b></p>



## Maths Challenge

### Elevenses



In this grid, how many pairs of numbers can you find that add up to a multiple of 11?

Could you convince someone that you've found them all?



9	46	79	13
64	90	2	97
25	31	20	22
4	52	55	7

## E-safety



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

### 1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act out the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.

### 2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.

### 3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "enraged" or "frustrated"? This will help them to understand how they're feeling and why.

### 4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.

### 5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.

### 6. STAY INFORMED

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.

### 7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.

### 8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.

### 9. LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.

### 10. CHECK IN FREQUENTLY

Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.

### Meet Our Expert

Bob Basley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.



The National College

Source: [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/766040/survey\\_of\\_pupils\\_and\\_their\\_parents\\_at\\_corex-wednesday.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/766040/survey_of_pupils_and_their_parents_at_corex-wednesday.pdf)  
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## Junior Duke

We would like to celebrate the achievements of those taking part in the Junior Duke programme. This week the following children have completed tasks. Well done and keep up the hard work.

Name	Class	Activity
Leah	Kingfisher	Cookery Domestic Challenge Exercise Outdoors Caring for Others
Alisha	Otter	Budgeting

Well done Leah, you have now completed all your activities in the Gold Mini Duke award. Your badge and certificate will be coming your way soon.

Need inspiration?

Owl and Robin / Silver Mini Duke families - Creation activity - while the weather is unpredictable, why not have a go at building a den indoors. Take a look at this video to give you some ideas on how to go about it.

<https://youtu.be/TyGX1k8eC5M?si=IJO5ko9RN-aO9Nis>

**Don't forget to take photos and add them to your booklet.**

Kingfisher and Woodpecker / Gold Mini Duke families - Cookery activity - what is your favourite sandwich filling? Ham and cheese, Chicken Salad, Cheese spread? Have a go at making a sandwich for your lunch this weekend. **Don't forget to take photos and add them to your booklet.**

Stag and Kestral / Platinum Junior Duke families - Domestic Challenge - who changes your sheets in your household? Do you know how to change, wash and dry your bedsheets? Give it a go, it is easier than you think. **Don't forget to take photos and add them to your booklet.**

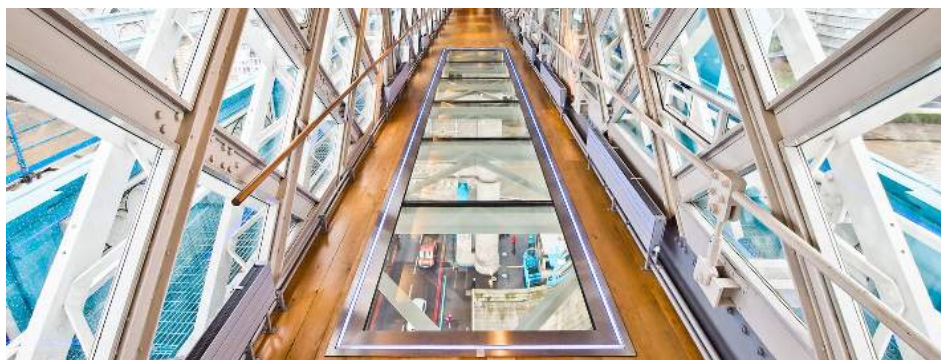
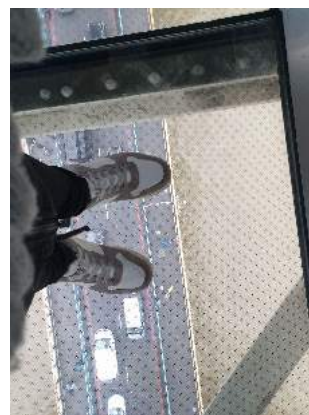
**If you have any photos that you are unable to print, please send the to [juniorduke@leesons.bromley.sch.uk](mailto:juniorduke@leesons.bromley.sch.uk) and I will print them for you.**





## Highlights of the week

To bring the Great Fire of London to life, Year 2 embarked on an exciting trip to Pudding Lane and the Monument to the Great Fire of London. Scaling an impressive 311 steps, the children stood at the pinnacle of history, experiencing the thrill of London's fiery past firsthand. We then explored Tower Bridge and journeyed up to The Walkways, a mesmerising glass platform that treated us to unparalleled views of the Bridge and River Thames below.





## Naughty Bus

The children in Reception were very excited this week to find beans in their classroom and then receive a letter with pictures of beans being spread all over the school! They had lots of ideas about who might have been behind the mess, but decided that it must have been the Evil Pea driving the Naughty Bus after we shared the story Naughty Bus story by Jan Oke.





## Leesons Primary School Weekly Newsletter



This week nursery have been getting to know the story 'Room on a broom' and have learnt about the author Julia Donaldson. The children made tactile broomsticks using a range of mixed media.

### **Reminder: World Book Day - Thursday 7th March**

On World Book Day this year, all children and staff will dress as a word. Please see the examples on the attached file.

<https://docs.google.com/document/d/1PB7wY6DHky9UzTzdiSn9CvOFzRbleVupCVNkTjSe25k/edit?usp=sharing> We will also be asking everyone to bring in a toilet roll to decorate as a book character during the day. We will also have a Masked Reader Quiz where masked staff will read a story on Dojo and children will collate the answers through the week and be entered into a raffle if they get them all right.

During March, each class will be walking to Waterstones to spend their £1 book token. Your Class Teacher will inform you of the dates.

Orpington Library will also be running an event. Please see the details below.

Date: Thurs 7<sup>th</sup> March

Time: 4-5pm

Event: Join us to celebrate World Book Day with stories, songs and activities

Age: 4-7s

Venue: Orpington Library

Both sessions are accessible to book via Eventbrite: <https://orpingtonlibrary.eventbrite.co.uk>





## What's on?

Week 3	
Monday - 04.03.24	<ul style="list-style-type: none"><li>• Fox Library visit 10am-11am</li></ul>
Tuesday - 05.03.24	<ul style="list-style-type: none"><li>• EYFS Dental lady in all day</li><li>• Reception to Waterstones</li></ul>
Wednesday - 06.03.24	<ul style="list-style-type: none"><li>• 9am - Coffee Morning History RB</li><li>• KS1 Trust Cricket Festival</li><li>• Rabbit to Waterstones - am</li><li>• Mole to Waterstones -pm</li><li>• Jungle Book Performance</li></ul>
Thursday - 07.03.24	<ul style="list-style-type: none"><li>• Badger Library visit 1.30pm-2.30pm</li><li>• World Book Day - information above</li><li>• Boys football match (away at Poverest)</li><li>• Owl to Waterstones - am - PC</li><li>• Robin to Waterstones -pm</li></ul>
Friday - 08.03.24	<ul style="list-style-type: none"><li>• Girls football Day</li><li>• Assembly - World Book Day</li><li>• Reception - Mothers Day Afternoon Tea</li></ul>
Saturday 09.03.24	Cross country race yr3/4 at Crystal Palace

Week 4	
Monday - 11.03.24	<ul style="list-style-type: none"><li>• Woodpecker Library visit 10am-11am</li><li>• Badger to Waterstones - am</li><li>• Fox to Waterstones -pm</li></ul>
Wednesday - 13.03.24	<ul style="list-style-type: none"><li>• 9am - Coffee Morning Science</li><li>• Woodpecker to Waterstones - am</li><li>• Kingfisher to Waterstones -pm</li></ul>
Thursday - 14.03.24	<ul style="list-style-type: none"><li>• Kingfisher Library visit 1.30pm-2.30pm</li><li>• Kestrel to Waterstones - am</li><li>• Stag to Waterstones -pm</li></ul>
Friday - 15.03.24	<ul style="list-style-type: none"><li>• Red Nose Day - wear red</li></ul>
Monday - 18.03.24	<ul style="list-style-type: none"><li>• Owl Library visit 10am-11am</li></ul>



## Leesons Primary School Weekly Newsletter



Tuesday - 19.03.24	<ul style="list-style-type: none"><li>• Parents Evening</li></ul>
Wednesday - 20.03.24	<ul style="list-style-type: none"><li>• 9am - Coffee Morning for Year 1 parents RWI screening</li><li>• Lacrosse comp Yr5/6 at Beckenham</li></ul>
Thursday - 21.03.24	<ul style="list-style-type: none"><li>• Robin Library visit 1.30pm-2.30pm</li><li>• Parents Evening</li></ul>
Friday - 22.03.24	<ul style="list-style-type: none"><li>• 2.30pm Woodpecker class assembly (Eid)</li><li>• FOL Disco - more details to follow from FOL after half term</li></ul>

Week 6	
Monday - 25.03.24	<ul style="list-style-type: none"><li>• Reception Library visit 10am-11am</li></ul>
Tuesday - 26.03.24	<ul style="list-style-type: none"><li>• Church services - Whole school to attend</li></ul>
Wednesday - 27.03.24	<ul style="list-style-type: none"><li>• Easter parties</li></ul>
Thursday - 28.03.24	<ul style="list-style-type: none"><li>• FOL - Easter trail</li><li>• Easter raffle Draw</li><li>• 2.45pm - Easter bonnet parade on playground - parents and carers invited to watch</li></ul>
Friday - 29.03.24 Good Friday	

**Holiday - 29.03.24 to 12.04.24**



## Leesons Primary School Weekly Newsletter



### 11 Plus Mock Exams 2024

All proceeds will benefit AIM, a local charity, which supports children from low-income families prepare for the 11 plus exam.  
For more information please visit: [aimkent.org.uk](http://aimkent.org.uk)

#### **Skinner's Grammar School**

Sunday 28th April  
Sunday 14th July  
10am & 2pm

#### **Sevenoaks School**

Sunday 16th June  
2pm

**£42**

\*Free places available to families receiving pupil premium/free school meals

**Places are limited so book early to avoid disappointment**

Atom Learning is an  
online 11+ preparation  
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