



Week beginning: 25th September 2023

It has been another busy week at Leesons. Have a lovely weekend.

The Leesons Team

Attendance and Punctuality

Our attendance and punctuality for this week can be seen in the table below.

Class	Attendance (%)
Little Orchard	78%
Hedgehog	93%
Squirrel	95%
Robin	89%
Owl	96%
Woodpecker	96%
Kingfisher	99%
Badger	94%
Fox	93%
Rabbit	96%
Mole	97%
Otter	93%
Stag	93%
Kestrel	89%

Well done to Kingfisher Class who won Leo the Attendance Bear the Attendance cup this week!

Well done to Fox Class who won the Punctuality cup this week!

The House with the most points this week is Red.

Well done to Robin Class for winning the Walk to School Award.







Language of the week

Our language of the week is from Denmark where they speak Danish. To say hello you would say 'Hej'. First acknowledged in 1219, the Danish flag "Dannebrog" remains the oldest state flag in the world still in use by an independent nation. Fun fact - Denmark has no mountains!

Sports Update

Next week is the start of the ICC Cricket World Cup. Each Key Stage 2 Class has chosen a country that is competing and they are going to research that country ready to teach the rest of the school through a Trust Quiz next Friday!

Oracy Talk Topic

At home, we would like you to pick an evening that is convenient and come together as a family to discuss the 'Talk Topic'. In order to ensure that your child participates in high-quality talk, please remember to play devil's advocate during the discussion. Your child should not only be given the opportunity to agree and build on other viewpoints, but also challenge/disagree, explain and justify.

The 'Talk Topic' for this week is the following:

'Is it better to learn a musical instrument or a sport?'

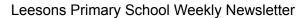
Leesons Reading Challenge

Last year we introduced the reading challenge trees that show the 100 books that we encourage to be read in each year group. These books can be found in school and the local library, remember it is free to join. The children can earn certificates (5, 10, 15, 20, 25, 50, 75 and 100 books) and a golden ticket which enables them to receive a book from the vending machine.

We would like to celebrate our wonderful readers at Leesons by sharing their reading success.

Name	Class	Certificate
Minaiya	Fox	5 books
Minaiya	Fox	10 books
Alannah	Fox	5 books
Frankie	Kingfisher	5 books

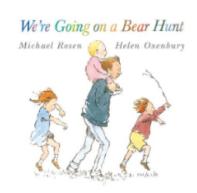




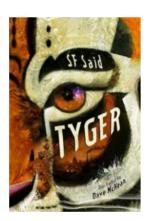


Book of the week

Reading is a life skill but it is also an activity that stimulates the brain and support well being and has been used to reduce anxiety. Whilst we encourage and engage the children with reading at school it needs to continue outside as well. For the children to become successful readers and be able to meet the challenges within school they need to practice reading everyday.







If you are not yet a member - join the library! https://prism.librarymanagementcloud.co.uk/bromley/join

Go and dive into a good book.

Game of the week

Our game of the week this week is 'It' or 'Tag'. The children have enjoyed playing it with their friends and the staff.





E-safety



Spring

If your child has Snapchat, please check your child is in ghost mode so that people cannot track where they are or what they are doing.





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What Parents & Carers Need to Know about

SNOPCHAT

Snapchat is an instantimessaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe — with same users soving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My Al': a customisable chatbot with which people can chat and share secrets, as well as asking for advice and suggestions of places to visit.

CONNECTING WITH STRANGERS

WHAT ARE THE RISKS?

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends - but these 'friends' are merely a username, which could have anyone behind the children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse – so setting continues to be a risk associated with Snapchat.

ARTIFICIAL INTELLIGENCE

My Ali is snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to Al for medical help and diagnoses, which could be indocurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautily' effects on photos can set unrealistic body-image expectations creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely – but which could also be used to track a young person for more sinister reasons.

Advice for Parents & Carers

#NOFILTER

TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns of Quick Add, which can be done in the settings (accessed via the cog icon).

CHOOSE GOOD CONNECTIONS In 2021, Snapchat rolled out a new safety feature: users can

In 2021, snapschat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This first of the control of the control of the friend Check the new the sers that they rarely communicate with to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghest Made is enabled (again via settings), it's safest not to add people your child doesn't know in real life – especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.

DISCUSS AI

Although My Al's responses can often give the impression that it's a real person, it's essential that young people remember this certainty isn't the case. Encourage your child to think critically about My Al's replies to their questions: are they accurate and reliable? Remind them that My Al shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in reliation to medical matters.

CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up — and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dats on that person's profile and report or black them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-hulping and cyber safety policies for schools. She has written various academic papers and cerried out nesearch for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.





National Online Safety

#WakeUpWednesday

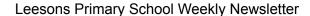
@natonlinesafety

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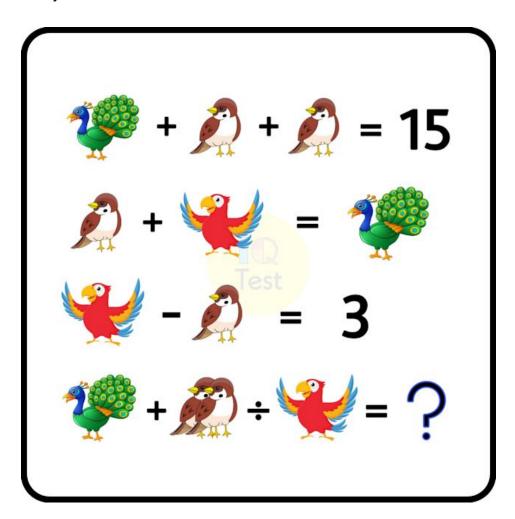






Maths Challenge

Can you work out the value of each animal and solve the final calculation?



Update on start and end of day procedures

From next week (Monday 2nd October), we will be closing the bottom gate at the start and the end of the day due to concerns about pupil safety. Children will be met by their class teachers in the playground at 8.40 and will line up by their teacher and come into school ready to start their learning by 8.50am. At the end of the day, all children will be dismissed from the playground by their class teacher. If children have Arbor permission to walk home alone, they will be dismissed via the top gate. Nursery procedures and timings will not be changing.





Week 5	
Tuesday - 03.10.23	Parents Evening
Wednesday - 04.10.23	 9.30am - New parents open morning (year 6 to support) Y6 to Chislehurst Caves - one class leave at 9.30 other at 10:30
Thursday - 05.10.23	Parents Evening
Friday - 06.10.23	KS2 Trust Cricket Quiz

Week 6	
Monday - 9.10.23	9.15am - Assembly in hall (harvest - every class to prepare a donation box and something to share e.g poem/song) Please send donations of tinned soup and tinned potatoes to school on this day
Tuesday - 10.10.23	 Young Minds Mental Health Day #HelloYellow LaCrosse Taster sessions - Years 3/4/5
Wednesday - 11.10.23	9am - Coffee Morning Social Eyes - Autism
Friday - 13.10.23	Break up for half term

Join us at Breakfast Club for a fun themed week. Costs and sign up information are on the school website. We look forward to seeing you.







Half term - 16.10.23 to 27.10.23

Autumn 2: Week 1	
Monday - 31.10.23	Children return to school
Wednesday - 01.11.23	9am - Coffee Morning Maths
Thursday - 02.11.23	1.30pm - New parents open morning - more details to follow
Friday - 03.11.23	 2.45 - Fox Class Assembly (Fox parents and carers are welcome to join us in the hall to watch)

Week 2	
Monday - 06.11.23	Provisional Trust Multi-skills tournament for Year 2





Tuesday - 07.11.23	Provisional Trust Multi-skills tournament for Year 2
Wednesday - 08.11.23	9am - Coffee morning English WM
Thursday - 09.11.23	Provisional Trust Multi-skills tournament for Year 2
Friday - 10.11.23	 11am - 2 minute silence for Remembrance Day 2.45pm - Kestrel Class Assembly (Remembrance)

Friday 24th November - INSET Day - school closed to children