



Week beginning: 6th November 2023

The School Photos should go live by Wednesday next week. If you are still having problems, please contact us. Have a lovely weekend.

The Leesons Team

Attendance and Punctuality

Our attendance and punctuality for this week can be seen in the table below.

Class	Attendance (%)
Little Orchard	76%
Hedgehog	83%
Squirrel	79%
Robin	97%
Owl	95%
Woodpecker	92%
Kingfisher	92%
Badger	94%
Fox	94%
Rabbit	94%
Mole	93%
Otter	91%
Stag	91%
Kestrel	94%

Well done to Owl Class who won Leo the Attendance Bear the Attendance cup this week!

Well done to Woodpecker Class who won the Punctuality cup this week!



Language of the week



This week we have been celebrating the language of Hungary and their greeting; Helló. We've also been listening to some traditional music.



Did you know that they have a lot more letters in their alphabet making our 26 seem rather measly next to Hungary's 44!

Oracy Talk Topic

At home, we would like you to pick an evening that is convenient and come together as a family to discuss the 'Talk Topic'. In order to ensure that your child participates in high-quality talk, please remember to play devil's advocate during the discussion. Your child should not only be given the opportunity to agree and build on other viewpoints, but also challenge/disagree, explain and justify.

The 'Talk Topic' for this week is the following:

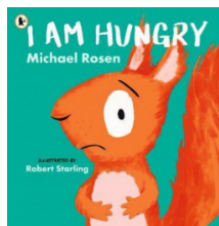
'Summer is better than winter'.

Leesons Reading Challenge

Earlier in the year we introduced the reading challenge trees that show the 100 books that we encourage to be read in each year group. The children can earn certificates (5, 10, 15, 20, 25, 50, 75 and 100 books) and a golden ticket which enables them to receive a book from the vending machine.

Book of the week

Reading is a life skill but it is also an activity that stimulates the brain and support well being and has been used to reduce anxiety. Whilst we encourage and engage the children with reading at school it needs to continue outside as well. For the children to become successful readers and be able to meet the challenges within school they need to practice reading everyday.





Word Aware

EYFS/KS1	KS2
<div><p>Word of the Week</p><p>wail</p><p>Meaning A long, loud sound you make because you are sad or hurt.</p><p>Challenge Ask family members if they can remember a time when you wailed? What happened to make you wail?</p><p>CELEBRATING WORDS</p><p><small>Copyright material from Stephen Parsons and Anna Branagan (2022), Word Aware 1, Routledge</small></p></div>	<div><p>Word of the Week</p><p>aloof</p><p>Meaning Someone who is not very friendly and does not like spending time with other people</p><p>Challenge Sometimes people are aloof and sometimes they are shy. What's the difference?</p><p>CELEBRATING WORDS</p><p><small>Copyright material from Stephen Parsons and Anna Branagan (2022), Word Aware 1, Routledge</small></p></div>

E-safety

We all need some downtime and for a number of children that comes in the form of a screen. The key is to have boundaries and ensure that this is not the only thing children do. Please see the guide below for help in setting boundaries for the use of screens with your children.

Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games boxes together while shopping, discussing why some games might have earned certain age ratings.

18
CENSORED

FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

Meet Our Expert

Dan W. Lipcombe is a writer specialising in technology, video gaming, virtual reality and esports. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Call of Duty: Warzone and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



Source: <https://npl.org/about/privacy.html>

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#WakeUpWednesday



Maths Challenge

Can you have a go at completing this challenge? Please share your outcomes with Mrs Dobbs or Miss Bennett.

Baravelle



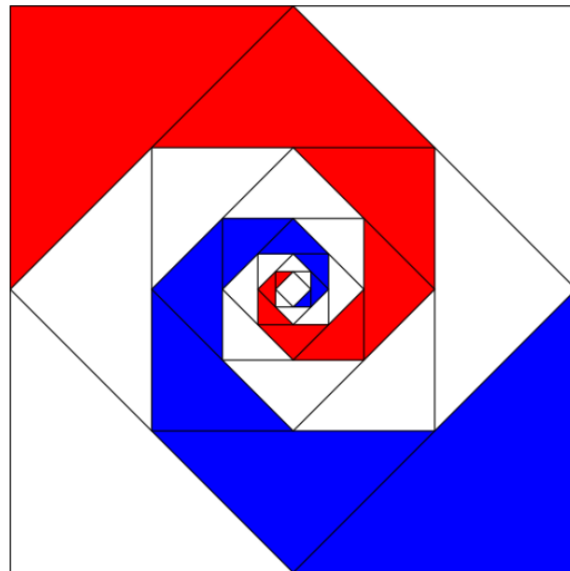
Look at the image on the right for a little while and then look away.

Can you recreate (draw) the image without looking at it?

Try describing the image to someone else.

What do you notice?

What mathematical questions would you like to ask?



nrich.maths.org

Highlights of the week

This week we held Play Leader interviews. The children completed an application form and were then interviewed by Mrs Dobbs. Mrs Dobbs was impressed with their confidence and knowledge when being interviewed. We would like to congratulate Amber-Rose, Phoebe, Ruby, Stas, Abigail, Poppy, Thisali and Aaliyah who have been chosen to become Play Leaders and support the children on the Reception and Key Stage 1 playground at lunch time. Their role will include playing games with the children and ensuring they have lots of fun!

Today we celebrated Remembrance Day with a 2 minute silence in the playground. The children all talked about the significance of the silence in their classes and then we all gathered in the top playground and held a 2 minute silence with the 'We will remember



Leesons Primary School Weekly Newsletter

them flag' as a focal point. We would like to thank Bespoke Balloons for their beautiful balloon poppy which has been on display in the School Office all week. We would also like to thank Kestrel Class for their Remembrance themed class assembly today. It gave all children a greater insight into why we celebrate this event.



Well done to the children and staff of Leesons for being awarded with The Music Mark again this year. We would like to say a big thank you to Mrs O who leads on Music and makes this possible!



Congratulations to Ben Hindell received his Blue Peter Badge for reading. We are so proud of you!



Sports events



On Thursday children from Hayes and St Mary Cray came to our school for an indoor athletics festival. All the year 2 children had a fantastic time! We did races, static jumps, long jumps and throwing.

Junior Duke

Name	Class	Activity
Sanul	Otter	Interest
Limansa	Kestrel	Happiness Cooking Trip Planning Domestic Challenge
Leah	Kingfisher	Interest
Owen	Stag	Trip Planning
Eleanor	Badger	Swimming
Thinuga	Robin	Cookery Creation

Well done Owen, you have now completed your Platinum Junior Duke Award. We are all very proud.



What's on?

Week 3	
Monday - 13.11.23	<ul style="list-style-type: none">• Odd Socks Day - children can wear odd socks to school to mark the start of Anti-bullying week
Tuesday - 14.11.23	<ul style="list-style-type: none">• Parents Evening - Otter• 6pm - New Parents Open Evening for children who are due to start school in September 2023
Wednesday - 15.11.23	<ul style="list-style-type: none">• Coffee Morning ORACY - time to be confirmed• EYFS Height, weights and sight/ Year 6 height and weight• Parents Evening - Otter
Thursday - 16.11.23	<ul style="list-style-type: none">• EYFS Height, weights and sight/ Year 6 height and weight
Friday - 17.11.23	<ul style="list-style-type: none">• Children in Need - Cake Sale and wear own clothes for £1 donation <p>Link for payment via ParentPay: https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?s hopid=12665</p>

Week 4	
Monday - 20.11.23	<ul style="list-style-type: none">• Year 5 Otter - Library visit (10am-11am)
Tuesday - 21.11.23	<ul style="list-style-type: none">• Rock Steady Music Assembly 9.10am (40 mins for whole school)• 9.50 to 10.30 - KS2 workshop• 10.40-11.20 - Reception and KS1 workshop
Wednesday - 22.11.23	<ul style="list-style-type: none">• Flu Vaccinations• Coffee Morning Computing - time to be confirmed• 9:30am - 10:30am - Year 4 Fun with Feelings workshop• 2.15pm EYFS (Nursery and Reception) Open afternoon for current parents to come and share the children's learning in classes• Reception to Year 2 Flu Vaccinations• Bingo Night to be confirmed - Adults Christmas Bingo night run by Friends of Leesons
Friday - 24.11.23	INSET Day - School Closed to Children



Leesons Primary School Weekly Newsletter



Week 5	
National Tree Week - tree planting with FOL - Junior Duke, Eco-Committee and School Council to support with planting	
Wednesday - 29.11.23	<ul style="list-style-type: none">• 9am - Coffee Morning PE• 9:30am-10:45am Year 5 Friends with feelings workshop• 11am - 12:15am Year 4 and 5 Friends with feelings workshop•

Week 6	
Wednesday - 06.12.23	<ul style="list-style-type: none">• 9am - Coffee Morning PSHE MH
Friday - 08.12.23	<ul style="list-style-type: none">• Friend of Leesons Winter Wonderland - More details to follow• 2.45pm KS2 Carols on the playground - Parents/EYFS/KS1 to watch

Week 7	
Wednesday - 13.12.23	<ul style="list-style-type: none">• 10:30am - Nativity dress rehearsal to KS2•
Thursday - 14.12.23	<ul style="list-style-type: none">• School Christmas Dinner Day• Christmas Jumper Day - online donations by parents• 2.00pm -Nativity Christmas performance
Friday - 15.12.23	<ul style="list-style-type: none">• 2.00pm -Nativity Christmas performance

Week 8	
Monday - 18.12.23	<ul style="list-style-type: none">• Christmas Church at St Barnabus - children only• Christmas parties in class




Leesons Primary School Weekly Newsletter



Tuesday - 19.12.23	• Last day of term
Wednesday - 20.12.23	School Holiday
Thursday - 21.12.23	School Holiday
Friday - 22.12.23	School Holiday

Holiday - 20.12.23 to 02.2.24

Children return to school on 4.1.24

**BROMLEY Y**
Building Strengths

Mental Health and Emotional Wellbeing
Service for Children and Young People

Support Calls

Improving access to wellbeing support

Is your child experiencing difficulties with their emotional wellbeing?

Are they feeling anxious, low or displaying challenging behaviours?

Are you uncertain of how to best support them?

We would like to make it as quick and easy as possible to access appropriate wellbeing support. As such, we are offering parents/carers 30 min phone consultations with one of our practitioners for advice and guidance on any current difficulties.


To arrange a call, email MHSupport@bromley-y.org with the following:

- Name and contact number
- Child's age and school
- General availability for a call
- A brief description of what you wish to discuss or any other relevant information

We aim to get back to you within 5 working days.




To find out more about Bromley Y or to access self-help tips for a range of mental health difficulties, please visit our website.

bromley-y.org



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THE LONDON BOROUGH OF BROMLEY
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