

# Helping Every Child Succeed: Our SEN Report 2026

## Leesons Primary School

At Leesons, we want **every** child to have a great education. We make sure our school is a place where everyone is included.

### Key People Who Can Help

If you have questions about your child, these are the people to talk to:

- **Class Teacher:** Your first person to talk to. They plan lessons for your child and check their progress.
- **Mrs Mears (SENCo):** The leader for Special Educational Needs. She organizes extra help and works with outside experts.
- **Mrs Loxley (Assistant SENCo):** She helps Mrs Mears support the children.
- **Mr Jamieson (Head Teacher):** He is in charge of the whole school.
- **Mr Turner** Our lead for helping families with things like food banks or extra wellbeing support.

### The "Universal Offer" (What Every Child Gets)

We provide things for **all** children that other schools might only give to a few. We do this so everyone can learn well, and many more things:

- **Calm Spaces:** Every classroom has a book area and "Zones of Regulation" posters to help children manage their feelings.
- **Visual Timetables:** Every room has a picture plan of the day so children know what is happening next.
- **Special Passes:** We use "toilet passes" for many things, like giving a child a quick break to help them feel calm and ready to learn.
- **Lunchtime Classroom:** If the playground feels too loud or busy, any child can choose to go to a quiet classroom to relax.

### Checking How Your Child is Doing

We check every child's progress three times a year at least.

- **Progress review meetings and Inclusion Clinics:** Every half-term, teachers meet the senior leadership team as well as the SENCo to talk about **every** child in the class. We make sure nothing is stopping them from learning or making friends.
- **Parent Meetings:** You can meet the teacher three times a year. You can also ask to meet Mrs. Mears (SENCo) whenever you need to.

## Learning Plans (Extra Help)

If a child needs more help than the rest of the class, we make a **Learning Plan**.

1. **Assess:** We find out what is hard for the child.
2. **Plan:** We decide what extra help to give.
3. **Do:** We start the extra help (like small groups or special equipment).
4. **Review:** We check if it is working.

**The Goal is Independence:** We call extra help "scaffolding." Just like a building, once the child is strong and can do it on their own, we take the scaffolding away. We celebrate when a child is ready to move off the SEN register!

## Moving Classes or Schools

We want "moving on" to be easy for everyone:

- **Transition Packs:** We give **all** children photos of their new teachers and maps of their new classrooms.
- **Secondary School:** In Year 6, we have a special program to help children get ready for their new big school.

## What to do if you are unhappy

1. Talk to your **Class Teacher** or **Mrs Mears**.
2. If you are still worried, talk to **Mr Jamieson** (Head Teacher).
3. You can find our full **Complaints Policy** on the school website.

## Our School Day

- **8.40 am:** School opens (Soft start)
- **8.55 am:** Register
- **10.45 am:** Play time
- **11.30 am – 1.15 pm:** Lunch time
- **3.20 pm:** Home time

## Where to get more help

- **Bromley Parent Voice:** Support for parents ([www.bromleyparentvoice.org.uk](http://www.bromleyparentvoice.org.uk))
- **Bromley IASS:** Free advice about SEN (<https://bromleyiass.org.uk/>)
- **CASPA:** Help for children with Autism.
- **Bromley Y:** Help with wellbeing and feelings.
- **Bromley's support here:** [Bromley Local Offer](#)