

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£18,510
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13,883
Total amount allocated for 2021/22	£31,649.21
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£45,532.21

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	30%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	20%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						%24	
Intent		Implementation			Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
100% of all pupils are given opportunities to engage in a range of regular physical activities		Weekly PE lessons taught by fully trained and supported staff Internal and external CPD for teaching and non-teaching staff to develop skills and focus on development and high quality teaching		£11,800	Implement ‘Daily/ Active Mile’ initiative to promote physical well-being and enjoyment of physical activity		IMprove offer of in school and after school activities Develop OPAL through 2 new leaders and Mid day Supervisor role
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						.5%	
Intent		Implementation			Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

PE teaching to be brought 'in house' to ensure quality of delivery. All staff receive PE support and CPD to ensure quality	Weekly PE lessons taught by fully trained and supported staff Internal and external CPD for teaching and non-teaching staff to develop skills and focus on development and high quality teaching	£1,000	100% of classes receive monitored and evaluated PE teaching	Appointment of Trust PE lead to build on good practices across Trust Parent surveys to increase awareness of offers and expectations
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE teaching to be brought 'in house' to ensure quality of delivery. All staff receive PE support and CPD to ensure quality Staff questionnaires to identify areas of concern and possible CPD requirements	Internal and external CPD for teaching and non-teaching staff to develop skills and focus on development and high quality teaching	£1000	All staff confident and capable of delivering the PE curriculum in a safe, challenging and motivational way	Appointment of Trust PE lead to build on good practices across Trust
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p><b>Implement 'Daily/ Active Mile' initiative to promote physical well-being and enjoyment of physical activity</b></p> <p><b>To provide transport for inter school sporting activities</b></p> <p><b>Membership of AFPE</b></p>	<p><b>Signage and CPD to develop activities</b></p> <p><b>Entry into sporting events and transportation for pupils</b></p> <p><b>Sourcing and installation of 'trim trail for all year groups to access</b></p>	<p>£16,750</p>	<p>School has participated in:</p> <p>Football fixtures</p> <p>Cross country running</p> <p>Cheerleading</p> <p>Multi skills</p> <p>BMX riding</p> <p>etc</p>	<p>Introduction of skate park</p> <p>Expansion of swimming and BMX</p> <p>Expansion of swimming year group offer</p> <p>Sporting visitors</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Implement 'Daily/ Active Mile' initiative to promote physical well-being and enjoyment of physical activity To provide transport for inter school sporting activities Membership of AFPE	To provide transport for inter school sporting activities Daily lease of minibus to transport pupils to sporting events and back increasing	£	Evidence of Leeson's Pupils attending and participating in inter school competitions within trust schools	Introduction of skate park Expansion of swimming and BMX Expansion of swimming year group offer Sporting visitors

Signed off by	
Head Teacher:	P. Collins
Date:	20.7.22
Subject Leader:	R. Watson
Date:	20.7.22
Governor:	
Date:	