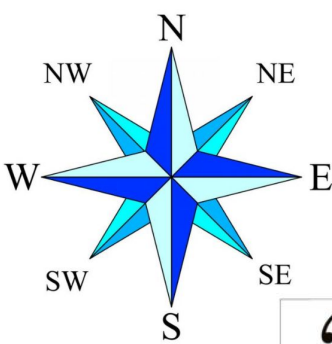






































Spring Partnership Trust– Knowledge Organiser

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|------------------------|---------------------|---------------|-----------------|
| Geography Focus | Orienteering | Year 2 | Autumn 1 |
|------------------------|---------------------|---------------|-----------------|

| What? (Key Knowledge) | |
|------------------------------|--|
| Directions | 4 key compass directions: North, South, East, West |
| | More complex compass directions: North East, North West, South East and South West. |
| Map Reading | Recognise symbols on a map |
| | Understand that maps and aerial view pictures are not the same |
| | Recognise these features on aerial photographs |
| Human features | Know that a human feature, is influenced by man (Road, cities, churches) Recognise these on a map |
| Physical Features | Know that a physical feature, is natural (Forest, rivers, beaches, hills) Recognise these on a map |
| Directional language | To describe the physical and human features in a location or a route. |

| What? (Key vocab) | |
|--------------------------|--|
| Spelling | Definition |
| Map | A diagrammatic representation of an area showing physical features |
| Aerial Photo | A photo taken from the air/ above |
| Key | Explains the meanings of symbols |
| Plan view | A 2D representation of a 3D object |
| Symbol | A mark or drawing used to represent an object or area |
| Route | A way from getting from a starting point to a destination |
| Near | A short distance away |
| Far | A large distance away |
| Location | The place where something is |
| orienteer | To find your way across areas using a map. |

| Diagrams and Symbols | | | | | | | | | | | | |
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| Possible lessons |
|--|
| BIG WRITE – Children to describe a route drawn on a map, using descriptive language. |
| Show children a map of the classroom, play games. Hide objects within classrooms, which are marked on a map, children take it in turns to find it. Then children hide objects and mark on the map. |
| Children complete orienteering courses around the school. |
| Children play snap with aerial photos, ground pictures and maps. |
| Shuttle relay with OS symbols |
| Children draw their own maps and keys |