



The Spring Partnership Trust



Year Group: 5

Planning for Week Beginning 12th October

Subject	Frequency/ Resources	For week beginning:
		Guidance for home learning
English	Everyday	<p>Lesson 1: follow the weblink to learn about relative clauses, and complete activity 1, 2, and 3.</p> <p>Lesson 2: using the supplied sentence examples, add relative clauses to them. Remember, make sure you position some of your relative clauses in the middle of the sentence (embedded) and some at the end.</p> <p>Lesson 3: follow the weblink to learn about direct and reported speech. After, create a table with two columns: one headed 'direct speech' and one headed 'reported speech'. Using the 'Direct and Reported Speech Images' construct direct speech and reported speech for each character in Tuesday. Think carefully about what each character might say if they were interviewed by a journalist.</p> <p>Lesson 4: follow the weblink to learn about parenthesis, and complete activity 1, 2 and 3.</p> <p>Lesson 5: using the supplied sentence examples, add additional information to them using brackets and dashes.</p>
Reading	Everyday	Read every day for at least 15-20 mins.
Spelling	Everyday	Practise words from your spelling set.
Grammar	2-3 days	<p><u>WALT: identify and use determiners.</u></p> <p>Watch the YouTube video based on determiners and take a close look at the word mat of determiners. Using the word mat as inspiration, try and construct sentences which contain a range of determiners. Remember to check that your sentences make sense and that your determiner has been placed before the noun.</p>
Maths	Everyday White Rose	<p>Use the White Rose online lessons, found here https://whiterosemaths.com/homelearning/year-5/week-5/</p> <p>You will need to focus on rounding to estimate, multi-step problems and then moving on to the first part of statistics.</p> <p>Please use Year 4 resources should you feel you need further understanding prior to moving on to the above. Found here https://whiterosemaths.com/homelearning/year-4/week-6-number-addition-subtraction/</p>

Times tables	Everyday	<p>You should now know all tables up to 12 times table. However, it is important to practise these to ensure there is a solid understanding.</p> <p>We would advise that you focus on 4,6,7,8,9 and 12 times tables. Resources can be found here https://www.timestables.co.uk/</p> <p>However, if you need to work on mastering the 2,5 and 10 times tables then please practise these.</p>
Science	Once a week	<p><u>WALT: investigate how the length of shadows change over the day.</u></p> <p>Watch the following clips to learn about shadows:</p> <p>https://www.bbc.co.uk/bitesize/clips/zg6r82p</p> <p>https://www.bbc.co.uk/bitesize/clips/z8vfb9q</p> <p>https://www.youtube.com/watch?v=YuUJCNzfoBw</p> <p>Place an object (like a rounders post) up right. Document the shadows length in cm, the direction of the shadow and the time you did this. Continue to do this throughout the day, recording your results.</p> <p>If you do not have a garden, place an object on the floor. Using a torch (to represent the sun) a shadow should also form. In an arch shape, move your torch around the object – what do you notice about the shadow? (Note: the sun does not actually move across the sky)</p> <p>What happens to the shadow? What time of the day do you think the shadow is showing? For example, directly above the object would be midday. Record your results on the sheet supplied.</p>

Geography	Once a week	<p><u>WALT: understand how mountains impact human life.</u></p> <p>http://www.primaryhomeworkhelp.co.uk/mountains/uses.html https://www.oddizzi.com/teachers/explore-the-world/physical-features/mountains/mountain-life/</p> <p>Can you use the links above to answer these questions:</p> <ul style="list-style-type: none"> ○ What do people use mountains for? ○ What makes live harder for people that live up a mountain? ○ Why can mountains be good for farmers? ○ Why are mountains good for tourists? What can they do up a mountain?
Art/D&T	Once a week	<p><u>WALT: appreciate different drawing styles and discover how significant illustrators have used drawing to express ideas in their creative works.</u></p> <p>Look closely at the illustrations created by Anthony Browne (supplied), paying close attention to the use of light, shade and shadows. Think carefully about the atmosphere/emotion that is created in each illustration and how this has been achieved.</p> <p>After inspecting the illustrations, select your favourite one and practise drawing the same image in the style of Anthony Browne. Remember to pay close attention to light, shadow and shading.</p>
PSHE	Once a week	<p><u>WALT: understand how democracy and having a voice benefits the school community and know how to participate in this.</u></p> <p>Can you discuss with someone what an 'Agony Aunt' is?</p> <p>What advice would you give someone in the situation below? Record your ideas on paper.</p> <p><i>'Hi my name is Teddy, and I am struggling at school. I often get into arguments with people at school, and I act in ways that I know I shouldn't. I know I make poor choices sometimes and do the wrong thing which can hurt other people.'</i></p>

RE	Once a week	<p><u>WALT: understand the 5k's.</u></p> <p>Watch the following clip to familiarise yourself with the 5K's: https://www.youtube.com/watch?v=QYW10gv3jm0</p> <p>Using the clip and the information sheet (supplied) carry out research based on the 5K's. In order to successfully research, you must extract the key facts from the video clip and information sheet, and then list them using bullet points.</p>
PE	Everyday	<p>Aim to exercise once a day.</p> <p>Do a Joe Wicks workout found here: https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO</p> <p>If you are able to, go for a walk for at least 30 mins.</p> <p>Can you come up with other workouts? Try them out and share with your teacher who will post these on Dojo for others in your class to try!</p>