

Our Key Stage Results 2018

2018 Pupil Performance

Pupils in Years 1, 2 and 6 complete the Government Standard Assessment Tests during the summer terms. Pupils in Year 1 are expected to pass the Phonics Screening Test.

2018 Key Stage 2 Attainment

In May 2018, our Year 6 pupils sat the new style of KS2 tests which are now in their third year. This is in line with the newly revised more challenging National Curriculum objectives. Pupils' raw test scores are converted into scaled scores to decide whether pupils meet the expected standard for the end of Key Stage 2. The results of these tests are summarised in the tables below.

Please note:

- The first row of results shows the percentage of children at Leasons who reached the 'Expected Standard' for their age
- The third row shows an average of all children's 'scaled scores' (effectively, their numerical test result). A score of 100 (or above) is considered to be 'at the Expected Standard'
- The fourth row shows the percentage of children achieving at a higher standard
- Blue figures show the national average from all schools in the country

2018 Key Stage 2 Attainment

KS2 Year 6 2018	Reading	Writing	Maths	Reading, Writing & Maths Combined	English Grammar, Punctuation & Spelling
Pupils working at Expected standard	57%	50%	50%	40%	57%
National Average 2018	75%	78%	76%	64%	78%
The average 'scaled score' for all pupils	102.1	n/a	100.0	Data unavailable	101.9
National Average 'scaled score' 2017	105.0	n/a	104.0	Data unavailable	106.0
Pupils Achieving High Standard	10%	3%	10%	3%	17%
Pupils Achieving High Standard Nationally 2018	25%	18%	23%	9%	31%

2018 Key Stage 1 Attainment

KS1 Year 2 2018	Reading	Writing	Maths	Reading, Writing & Maths combined
Pupils working at Expected standard	49%	57%	59%	45%
National Average 2018	76%	68%	75%	64%
Pupils Achieving Greater Depth	4%	4%	20%	2%
National Average 2018	25%	16%	21%	11%

2018 Year 1 Phonics Screening Test

	2016	2017	2018
Meeting expected standard	71%	73%	65%
National Data	77%	81%	83%

2018 Year 2 Phonics Screening Test (children who did not pass in Year 1)

	2016	2017	2018
Leesons	60%	68%	29%
National Data	91%	92%	

EYFS: Meeting the Good Level of Development Measure

	2017	2018
Leesons	85%	71%
National	71%	71%

Progress

New progress measures (released by the Department for Education) compare pupils' Key Stage 2 results to the actual achievements of other pupils nationally with similar prior attainment. First, all pupils nationally were put into groups based on their Key Stage 1 results. This allowed pupils with similar starting points to be grouped together. The groups were decided by working out a pupil's average performance at Key Stage 1 across reading, writing and mathematics.

Next, pupils' Key Stage 2 achievements were identified.

For reading and mathematics, Key Stage 2 test results are reported as scaled scores (see above) between 80 and 120, with 100 as the national standard. For writing progress scores, pupils were allocated points depending on their teacher assessment category.

The third step is to calculate individual pupil's progress scores. In order to this, a pupil's Key Stage 2 result was compared to the national average Key Stage 2 attainment for pupils with similar Key Stage 1 average points to them. A pupil's progress score is the difference between their actual Key Stage 2 result and the average result of those in their prior attainment group. For example, if a child scored 102 in reading at Key Stage 2, and the average Key Stage 2 reading score for his/her prior attainment group was 101, his/her progress score would be +1.

Once all pupil progress scores have been calculated, a school level progress score is created. This is done by adding together all progress scores of Year 6 pupils and finding the average score. This process is carried out for reading, writing and mathematics.

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A **score of 0** means pupils in this school on average do about as well at Key Stage 2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do better at Key Stage 2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do worse at Key Stage 2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress; rather it means that they made less progress than other pupils nationally with similar starting points. For example, if a school has a maths score of -4, this would mean that on average, pupils in that school achieved 4 scaled scores less than other pupils nationally with similar starting points.

Reading	Writing	Maths
- 3.2 (2018)	-4.34 (2018)	-4.3 (2018)