



The Spring Partnership Trust



Year Group: 5

Planning for Week Beginning 5th October

Subject	Frequency/ Resources	For week beginning:
		Guidance for home learning
English	Everyday	<p>Lesson 1: pick up a newspaper and read three articles. Discuss with a member of your family, what each article was about.</p> <p>Lesson 2: look closely at the newspaper article example. Using the newspaper feature list, underline all of the features in the newspaper article and label them with the correct feature name.</p> <p>Lesson 3: think about the story 'Tuesday' which we have been looking at. Extract the 5W's (who, what, when, where and why) from the story and record them in a table. After, list the key events in the story.</p> <p>Lesson 4: take on the role of a news reporter on television. Practise using formal language, to report the incident of the flying frogs invading the village. Remember, your performance should include technical vocabulary, important details and reporting language.</p> <p>Lesson 5: perfect your news reporter performance, ensuring that you can remember all the necessary details and then perform it to a member of your family. Allow your family member to give you feedback on your performance, and try and improve on it.</p>
Reading	Everyday	Read every day for at least 15-20 minutes.
Spelling	Everyday	Practise words from your spelling set.
Grammar	2-3 days	<u>WALT: identify and use determiners.</u>

		Watch the YouTube video based on determiners . Pause the video clip at 3:50 and list all of the determiners in the text that you can see. After completing the activity, try and construct sentences which contain some of the determiners shown in the video. Remember to check that your sentences make sense.
Maths	Everyday White Rose	Use the White Rose online lessons, found here https://whiterosemaths.com/homelearning/year-5/week-5/ Focus on inverse operations, rounding to estimate, and subtraction of 4/5-digit numbers. Please use Year 3 resources should you feel you need further understanding prior to moving on to the above. Found here: https://whiterosemaths.com/homelearning/year-3/week-5/
Times tables	Everyday	You should now know all tables up to 12 times table. However, it is important to practise these to ensure there is a solid understanding. We would advise that you focus on 4,6,7,8,9 and 12 times tables. Resources can be found here: https://www.timestables.co.uk/ However, if you need to work on mastering 2, 5 and 10 times tables please practise these.
Science	Once a week	<u>WALT: explain day and night and the apparent movement of the Sun across the sky.</u> Watch this video on shadows https://www.youtube.com/watch?v=3B7KLstUZbI What do you notice? What changes over time? Now to experiment: https://www.bbc.co.uk/bitesize/clips/zrd9wmn Can you recreate the sun and earth using a white ball on a stick and a torch? What do you predict? We have day and night because as the... Findings: Through our investigation, I could see that as the earth rotates...
Geography	Once a week	<u>WALT: know how quickly the climate on a mountain can change</u> What is the difference between climate and weather? Can you conduct some research and write definitions for each?

		<p>Watch this clip which demonstrates how temperamental weather/climate can be up a mountain: https://www.youtube.com/watch?v=vNXw79dwVxU</p> <p>With this in mind, can you come up with a suitable kit list for a friend who may be climbing up a mountain?</p>
Art/D&T	Once a week	<p><u>WALT: appreciate different drawing styles and discover how significant illustrators have used drawing to express ideas in their creative works.</u></p> <p>Look closely at the illustrations created by Anthony Browne (attached), paying close attention to the use of light, shade and shadows. Think carefully about the atmosphere/emotion that is created in each illustration and has this has been achieved.</p> <p>After inspecting the illustrations, select your favourite one and practise drawing the same image in the style of Anthony Browne. Remember to pay close attention to light, shadow and shading.</p>
PSHE	Once a week	<p><u>WALT: understand how an individual's behaviour can impact on a group, contribute to the group and understand how we can function best as a whole.</u></p> <p>With someone at home can you make the tallest tower possible out of newspaper and sellotape?</p> <p>What went well and what could have been done better?</p> <p>Now do the same again but give your helpers and yourself roles in your pair or team and see what difference this makes to the task.</p> <p>Was it easier having defined roles? Did people keep to their roles? Were there any disagreements?</p> <p>Can you decide on 6 'rules' that would be helpful for working in groups and write them down.</p>
RE	Once a week	<p><u>WALT: understand the 5k's.</u></p> <p>Watch the following clip to familiarise yourself with the 5K's: https://www.youtube.com/watch?v=QYW10gv3jm0</p>

		Using the clip and the information sheet (attached) carry out research based on the 5K's. In order to successfully research, you must extract the key facts from the video clip and information sheet, and then list them using bullet points.
PE	Everyday	<p>Aim to exercise once a day.</p> <p>Do a Joe Wicks workout found here: https://www.youtube.com/playlist?list=PLyCLOpd4VxBsXs1WmPceKtsQyFbXTf9FO</p> <p>If you are able to, go for a walk for at least 30 minutes.</p> <p>Can you come up with other workouts? Try them out and share with your teacher who will post these on Dojo for others in your class to try!</p>