


Week 12 Home Learning Year 6
Week Commencing 13th July 2020

Welcome to our home learning weekly guide. You will find below the links to the resources for each subject.
We encourage you to complete this and share your work with us on the dojo portfolio.

If you have any questions, please contact us on dojo and we will do our best to help!

Maths	<p style="text-align: center;">Focus: Angles</p> 	<p>In Maths, please continue to follow the sequence on the White Rose Maths. If you have not completed 5 lessons in a week, that's fine - just carry on from where you left off. If the work is too tricky, simply move down to the work from the year group below.</p> <p style="text-align: center;">See attachments on website for the worksheets and answers</p> <p>Follow Week 11 (w/c 6th July) Monday - Lesson 1: Vertically Opposite Angles Tuesday - Lesson 2: Angles in a triangle Wednesday - Lesson 3: Angles in special quadrilaterals Thursday - Lesson 4: Angles in regular polygons Friday - Lesson 5: Arithmetic Test 8</p> <p>Optional:</p> <ul style="list-style-type: none">• Have a go at the NRICH 'Polygon Pictures Investigation' https://nrich.maths.org/11498• Have a go at the Daily 10 activities. Choose your focus at the top of the screen and away you go! https://www.topmarks.co.uk/maths-games/daily10
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Writing a non-chronological report about the Egyptians

Ancient Egypt

Ancient Egypt was one of the greatest and most powerful civilisations in the history of the world. It lasted for over 3000 years from 3100 BC to 30 BC.

The Nile River

The civilisation of Ancient Egypt had developed along the Nile River in northern Africa. The Nile was the source of food for the Ancient Egyptians. Great Egyptian cities grew up along the Nile as the Egyptian people became experts in irrigation and were able to use the water from the Nile to grow rich and productive crops. The Nile provided food, and water, and transportation for the Egyptians. Great floods would come each year and slowly provide fertile soil for growing wheat.



Pyramids of Giza

Kingdoms and Periods

Historians usually group the history of Ancient Egypt into three major kingdoms called the Old Kingdom, the Middle Kingdom, and the New Kingdom. It was during these three that Ancient Egypt was at its strongest. The times between the kingdoms are called intermediate periods.

Culture

Ancient Egypt was rich in culture including government, religion, art, and writing. The government and religion were both together at the center of the government. The Pharaoh, who was leader of the nation and considered a god, having been able to perform in keeping the government running. Only workers could read and write and they were considered **professional people**.

Pyramids and Tombs

The Pharaohs of Egypt were often buried in giant pyramids or in secret tombs. They believed that they needed treasure to be buried with them to help them in the afterlife. As a result, archaeologists have a lot of well-preserved artwork and tombs to examine in order to find out how the Ancient Egyptians lived.

End of the Empire

The Ancient Egyptian Empire began to weaken in about 700 BC. It was weakened by a number of other civilisations. The first to conquer Egypt was the Assyrian Empire followed by a hundred or so years later by the Persian Empire. In 332 BC, Alexander the Great of Greece conquered Egypt and set up his own ruling family called the Ptolemies. Finally, the Romans came in in 60 BC and Egyptian became a province of Rome.

Please note it is recommended you complete your topic work first before starting your English work this week

This week you will be using your topic learning this term on Ancient Egypt to produce a non-chronological report to inform your audience/reader about the Ancient Egyptians.

You will focus on writing each part of your report across the week.

Key Information

What is a non-chronological report?

A non-chronological report is a piece of nonfiction writing which doesn't follow events in order of time. A non-chronological report is written about a single topic and has a range of different facts or information about the topic.

There are different kinds of non-chronological reports for example formal letters, informational leaflets and instructions are all non-chronological reports.


What are the features of a non-chronological report?

There are many features of a non-chronological report. Here is a list to help you.

- A large heading that stands out.
- An introduction.
- Break up the text into paragraphs on a different part of the topic.
- Sub-headings for different paragraphs.
- Commonly written in the present tense.
- Images can be used related to the topic.
- Caption for pictures explaining what it is.
- Bullet points can be used to list facts.
- Labelled Diagrams, graphs or charts to show information.

Please refer to '**Non-chronological Report Checklist**' attachment to support your work this week

Lesson 1: Plan your non-chronological report

- Watch the following video about non-chronological reports
<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw>
- Work through the '**Features of a non-chronological report Power point**' presentation. Make sure you put in presentation mode at the bottom right-hand side of the screen by clicking on this symbol. 
- Use the '**N-CR planning template**' to plan your report. Remember to think about the following:
 - A title for your report
 - An introduction about your topic
 - Use key vocabulary linked to the topic
 - Use formal language
 - Choose to write about **at least three** of the following areas you have learnt about this half-term. Choose from:
 1. The River Nile and it's importance
 2. The Pyramids
 3. Hieroglyphics
 4. Mummification
 5. Life in Ancient Egypt
- Read through the **checklist** to ensure you haven't missed any important features.

Use the 'N-CR examples' to help you plan what your final report could look like.

Remember - You may want to read through the attached '[Ancient Egypt E-book](#)' file to support you.

Lesson 2: Begin to write your non-chronological report

- This session you will be writing your introduction and the first part of your non-chronological report using your plan from yesterday. Remember to look through the checklist as well as the prompts given yesterday.

Lesson 3: Continue writing your report

- Remind yourself what a non-chronological report must contain. Read through your work written yesterday. Today you will be writing the next 2 sections at least of your report using your plan from the first lesson.
- When you have finished writing this, check your work against the checklist and edit your work accordingly.

Lesson 4: Finish writing your report

- Continue to write your report and bring this to a close.

Extra challenge

- Try to add a '**Did you know?**' section to your report and select **some images with captions** to make your report more interesting to the reader.

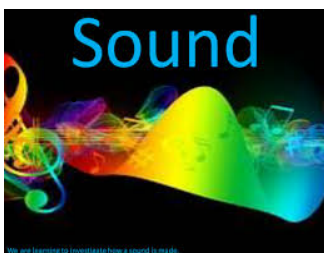
Lesson 5: Edit and re-draft your Non-chronological report

- Read your work written this week and use the checklist to improve your work.
- Decide how you will present your report. You can present it in a book, a poster, a booklet or written in paragraphs on paper. Try and make it bright and eye-catching with images

and some interesting facts.

Science

To consider ways in which to muffle sounds so they sound less loud



This week in Science, we will be looking at ways in which we can muffle sounds and make them appear less loud than they usually are by investigating different materials. You will be carrying out an experiment to find which material is best to muffle the sound.

Key Vocabulary

vibrations, sound waves, auditory, ear drum, outer ear, inner ear, soundproofing, decimal (*name used for measuring sound*)

Begin by watching the following video clip – what is the problem in this situation?

- <https://www.youtube.com/watch?v=93Sa3BKHwZs>


Experiment Time!




Using your phone, ticking alarm clock or any other noisy item – carry out an experiment to find which material is best to muffling the sound.

Place the item in a cardboard box and use 5 different materials to cover box e.g. paper, bubble wrap, a blanket etc and see which is best at muffling the sound. You may want to download a free **'Decibel Meter'** app from Apple App Store or Google Play to read the sound and help you compare how loud a sound is– remember to ask your parents before downloading any apps! You may also want to use the **'Science Investigation Template'** when conducting your experiment.

Remember the important questions to consider when planning your experiment.

- **What materials will I use?**
- **What do I predict and why?**
- **How will I make it a fair test?**

		<ul style="list-style-type: none"> • What will change? • What will stay the same? • How will I record my results? • What did you find out? • What conclusions did you come to? <p>Please try to take photos of your experiment and your recordings and upload to Class Dojo – we would love to see your work!</p> <p>Optional</p> <ul style="list-style-type: none"> • Listen to how the teacher’s voice changes when different materials/objects are added to the classroom. Consider how the sound changes. https://www.youtube.com/watch?v=zNsGfXgxf4s • Video – soundproofing drums – decibels https://www.youtube.com/watch?v=sfT2Y2GDOMU&feature=related • Sound Quiz – Have a go at answering these questions https://www.educationquizzes.com/ks2/science/sound/
<p>History</p>	<p>Ancient Egyptians Egyptian Life</p> 	<p>This week we will be learning about what life was like in Ancient Egypt. Your learning will also link to your English lessons this week where you will be using your Egyptian work this half term to produce a non-chronological report about the Egyptians.</p> <ul style="list-style-type: none"> • What was life like? Watch the following video clip and take notes on Egyptian Life https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zr4s8xs

		<p>Use this information and your learning this term to write a non-chronological report about the Ancient Egyptians – See English Lessons this week</p> <p>Optional</p> <ul style="list-style-type: none"> • Have a read through the Egyptian E-book which brings together all our learning this half-term. This will also help with your English work this week.
<p>PSHE</p>		<p>Please complete below the activities for this week.</p> <p>Session 1: Read and complete the ‘Respect’ activities</p> <p>Session 2: Read and complete ‘A good friend’ activities</p>
<p>Reading</p>		<p>For guided reading this week, we would like you to complete the following activities:</p> <p>Day 1: Read Jabberwocky and answer Set A questions</p> <p>Day 2: Re-read the text above and answer Set B questions</p> <p>Remember to:</p> <ul style="list-style-type: none"> • read the text carefully and answer the questions as accurately as you can • text mark the necessary information in the text to help you answer the question.
<p>Weekly Spelling Tasks</p>	<p>Clued Spellings</p> 	<p>Aim to do 10 mins a day</p> <ul style="list-style-type: none"> • Encourage your child to recall what set of ‘Clued Spellings’ they are on in school and use the correlating ‘Clued Spelling’ sheet attached. • Look at the ‘Clued Spelling’ word list and select one new spelling each day to practise using the Look, Cover, Write and Check system.

		<ul style="list-style-type: none"> ● On the first day, your child should be tested on their first spelling by an adult. If they get the spelling correct, they put a small tick next to it. On the second day, they are then tested again on the same spelling (plus a new spelling). They need to earn three ticks on a spelling before they can highlight it off and say that they have learnt it. ● Get your child to proofread their writing tasks from the day. They must use a dictionary to check the spellings of any words that they found challenging and make corrections where required. <p><i>Your child should be familiar with the 'Clued Spelling' system and how it is structured, as they use this system in school.</i></p>
	<p>Useful websites</p>	<p>http://www.pobble365.com/ - A great resource containing daily photos which can be used as a writing stimulus.</p> <p>https://www.themathsfactor.com/ - An excellent resource which has been made free. Let Carol Vorderman teach your child maths.</p> <p>https://www.worldbookday.com/world-of-stories/ - A web link which provides a good selection of audio books.</p> <p>https://www.bbc.co.uk/bitesize - An amazing resource packed full of daily lessons (for all year groups) with videos and activities included.</p> <p>https://classroomsecrets.co.uk/free-home-learning-packs/ - <u>A useful web link which provides learning packs.</u></p> <p>https://whiterosemaths.com/homelearning/ - <u>A useful web link which provides learning packs.</u></p> <p>www.twinkl.co.uk/offer - A wide range of resources available for all subjects (use the code UKTWINKLHELPS).</p> <p>https://collins.co.uk/pages/support-learning-at-home#Primary - A great resource providing study books, practice papers, worksheets, and e-books.</p>

Optional extras



Join the class times tables challenge on PiXL or Download the PiXL grammar app and have a go at some of the challenges.



Get stuck into a good book and read for at least 30 minutes a day.

Fancy something different?

Why not engage in some non-screen time family activities? This week, you could cook a delicious meal or bake something for your family to enjoy together. Get everyone involved and send us some photos!



Head to the [BBC home learning pages](#) for your year group and pick a topic that interests you to learn about!