



Maple Class Autumn Newsletter

Dear Parents,

Welcome to a new school year for your children in Maple Class. I hope that you all had a restful summer holiday and that your children are ready to challenge themselves in the year ahead! I am pleased to have the privilege of teaching your children this year. It has been a rewarding time getting to know them. They have made a fantastic start to Year 3 and are enthusiastic about the learning that is ahead of them. I hope that the children have shared their experiences with you already! The following newsletter will outline the plan for the first term. If you have any questions about the topics being taught or the methods learnt by your child, please do not hesitate to contact me. We have attached a copy of our class Code of Conduct which has been written by the children.

I look forward to working with you all to ensure that your child is happy, confident and engaged in their learning so that they can make great progress this year.

Many thanks for your support,

Mrs Lynch

Class Teacher: Mrs Lynch

TA: Miss McCormick

<p>Reading KS2</p>  <p>The MORE that you READ, the MORE you will know. The MORE that you learn, the MORE you will be.</p>	<p>Reading every day at home is key to ensure your child can take part fully in the class activities. At the end of each year a child from each class is chosen to win a book prize for the best kept reading record. The most important way for you to support and encourage your child at home is of course by reading with them every day.</p> <p>The children need to broaden their reading experience to include reading comics, newspapers and non-fiction books. They also need to experience books by different authors. Alongside the reading, the children need to be able to discuss their understanding of the texts and to share their thoughts.</p> <p>We will be changing the reading books on Mondays and Thursdays.</p>
<p>English</p> 	<p>In English this half term we will read a picture book called <i>Leon and the Place Between</i> by Angela McAllister, exploring the text through reading aloud, looking at language, freeze framing, thought tracking, role play, writing in role and story mapping. They will complete creative writing in the form of a poem, a news report, a playscript and a story narrative</p> <p>Next half term we will read Iron Man, a modern fairy tale. The children will discuss meanings; explore narrative plot, settings, characters and draw inferences; and broaden understanding of writers' use of language and build a more varied vocabulary. They will write non-fiction texts based on fictional experiences and write newspaper reports based on the narrative.</p> <p>Ways you can help: Discuss language that can be used to describe a character's appearance and personality, and encourage the children to describe settings, using all of the senses (what they see, hear, smell, feel and even taste).</p>
<p>M a t h s</p> 	<p>In Mathematics we will be start with some work on Place Value. The children will learn to: identify, represent and estimate numbers using different representations; find 10 or 100 more or less than a given number; recognise the place value of each digit in a three-digit number (hundreds, tens, ones); compare and order numbers up to 1000; read and write numbers up to 1000 in numerals and in words; and solve number problems and</p>

	<p>practical problems involving these ideas. The children will move on to learn about addition and subtraction. They will add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds; add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction; estimate the answer to a calculation and use inverse operations to check answers; and solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Finally they will begin to work on multiplication and division. They will count from 0 in multiples of 4, 8, 50 and 100;</p> <p>recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables; write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods; solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.</p> <p>Ways you can help: Encourage your child to explain what they have learned in class and complete the home learning activities with them, talking about the mathematics involved. Rehearse times tables, starting with the 2,3,4 and 8 times tables-Learn the Mr De Maio Multiplication Songs at https://www.youtube.com/playlist?list=PLb7Q5jsm9eh_fdDPQmVpyp4XRu-raUbHc</p>
<p>Science</p> 	<p>In Science this term our focus will be on healthy eating and the human and animal skeleton. We will learn that humans get nutrition from what they eat; identify and group a variety of foods; recognise foods for growth and energy; understand what vitamins, proteins, sugars and carbohydrates are needed for; the function of the skeleton and muscles in animals; labelling teeth and carry out a teeth investigation. We will also be having a visit from a Dentist. In Forces and Magnets we will compare how things move on different surfaces; observe how magnets attract or repel each other and attract some materials and not others; compare and group everyday materials; identify some magnetic materials; and predict whether two magnets will attract or repel each other, depending on which poles are facing each other.</p> <p>Ways you can help: Discuss what the children have been doing in class and encourage them to explain their thinking. Visit the library or use the internet to research or find out more about the topics.</p>

ICT 	<p>In ICT as well as using the internet to research information, we will be learning to combine text and images to produce leaflets and posters. We may also be learning to use some basic coding programs.</p> <p>Ways you can help: Let children practice using a keyboard and mouse at home to research.</p>
RE PSHE 	<p>In RE we will be learning about Hinduism.</p> <p>In PSHE we will be completing Character Education lessons, starting with 'Caring For Our School'.</p>
Topic: Geography History	<p>In Geography we will take a journey around the world to find out about where our food comes from. In history we will consider the impact the Roman Empire had on life in Britain.</p> <p>Ways you can help: Discuss what the children have been doing in class. Visit the library or use the internet to research or find out more about the topics.</p>
The ARTS 	<p>In Music we will be learning to sing a variety of songs related to our topic work and for Christmas performances. After half term we will focus on rhythm and layers. In Art we will be learning how to draw Rangoli patterns. In DT we will learn about healthy eating and design and make sandwich snacks.</p>
PE 	<p>In PE we will be learning to develop different skills through invasion games, as well as focusing on developing agility and coordination in Multi-skills and maintaining balance in Parkour. Our class PE lessons will be on Wednesday and Friday.</p> <p><u>PE kit should be brought into school on Monday and stay in school until Friday. All items should be clearly labeled.</u></p>
Visits/Visitors	<p>We will have a visit from a Dentist to learn about how to take care of our teeth.</p>
Home learning	<p>Your child needs your support and encouragement with their homework. You can do this by:</p> <ul style="list-style-type: none"> ▪ Providing a quiet area at home, with the TV off! ▪ Sitting with them or being there to answer their queries or help them to understand their activity. ▪ Encouraging your child to do the activity itself. <p>Children will complete 3 pieces of home learning each week. They should complete one spelling worksheet, one mathematics activity (intended to give children a chance to explain their mathematical understanding by being completed with an adult), and one other piece of homework selected from the homework Bingo card in the front of their Home Learning book. In addition children will learn spellings and times tables.</p> <p><u>Home Learning books will be sent home on a Friday. If children return their homework on Monday they will receive 3 Class dojo points, on Tuesday they will receive 2 Class dojo points and on Wednesday they will receive 1 Class dojo point.</u></p> <p><u>All homework must be handed in by Wednesday to be marked.</u></p>