



**Week beginning: 27.2.26**

Welcome back! It has been quiet in school this week with the majority of Year 6 away on PGL in Ashford and the rest of Year 6 out on trips every day. We had a visit from our CEOs this week and they enjoyed their visit to Leesons.

*The Leesons Team*

**Attendance and Punctuality**

Our attendance and punctuality for this week can be seen in the table below.

Class	Attendance (%)	Punctuality (number of lates)
Little Orchard	96.13%	3
Hedgehog	91.2%	3
Robin	92.78%	2
Owl	96.15%	0
Woodpecker	97.14%	4
Kingfisher	98.13%	1
Badger	95.45%	2
Fox	86.82%	1
Rabbit	94.78%	3
Mole	99.57%	5
Starling	96%	0
Otter	97.62%	3
Stag	97.62%	1
Kestrel	96.5%	0

Well done to Mole Class who won Leo the Attendance Bear and the Attendance cup this week!

Well done to the following class who won the Punctuality cup this week - Owl, Starling and Kestrel!

Both the attendance and punctuality winners will get an additional ten minutes play time. Well done to Class for winning the Walk to School Award.

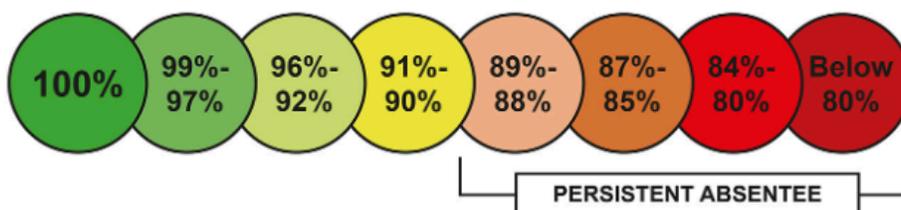


### Attendance

This week, our whole-school attendance was **95.3%**. Thank you for your continued support in ensuring children attend school regularly and arrive ready to learn. Good attendance plays a vital role in children’s progress, confidence, and overall wellbeing. Every day in school matters, and by working together we can continue to build on this and aim for even stronger attendance in the weeks ahead.

# ATTENDANCE MATTERS

On Time: First Time, Every Time



## Which CIRCLE are you in?

### Language of the week

Flag	Language	Country	Greeting	Picture
	Persian	Iran	Salam	

**Iran borders seven countries.** The countries bordering Iran are: Armenia, Azerbaijan, Turkmenistan, Afghanistan, Pakistan, Iraq and Turkey. The

longest border is shared with Iraq and is 1,599 km/ 994 miles long.

**Oracy Talk Topic**

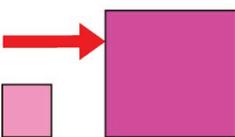
Would you rather...?

Would you rather eat only fruit for the rest of your life or eat only vegetables for the rest of your life?

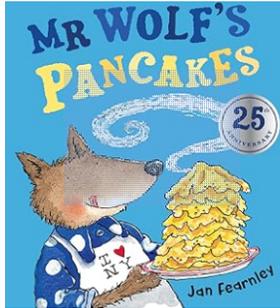


**Word Aware**

Please discuss these words with your child at home and see if any of you can use them in conversation this week.

EYFS and Key Stage 1	Key Stage 2
<div style="border: 2px solid red; padding: 10px;">  <p><b>Word of the Week</b></p> <p style="text-align: center; font-size: 24px;"><b>vast</b></p>  <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><b>Meaning</b></p> <p>Really big.</p> </div> <div style="width: 45%;"> <p><b>Challenge</b></p> <p>If you had a <b>vast</b> house, how many rooms would it have? Imagine walking through the <b>vast</b> house.</p> </div> </div> <p style="text-align: center; border-top: 1px solid red; margin-top: 10px;"><b>CELEBRATING WORDS</b></p> <p style="font-size: 8px; text-align: center;">Copyright material from Stephen Povey and Anna Stanage (2012), <i>Word Aware 1</i>, Routledge</p> </div>	<div style="border: 2px solid blue; padding: 10px;">  <p><b>Word of the Week</b></p> <p style="text-align: center; font-size: 24px;"><b>venture</b></p>  <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><b>Meaning</b></p> <p>To go somewhere that might be dangerous.</p> </div> <div style="width: 45%;"> <p><b>Challenge</b></p> <p>What place would you like to <b>venture</b> to?</p> </div> </div> <p style="text-align: center; border-top: 1px solid blue; margin-top: 10px;"><b>CELEBRATING WORDS</b></p> <p style="font-size: 8px; text-align: center;">Copyright material from Stephen Povey and Anna Stanage (2012), <i>Word Aware 2</i>, Routledge</p> </div>

**Book of the week**



You will have seen the staff Shrove Tuesday post with pancakes last week so I thought this was a good book to share. Mr Wolf fancies some tasty pancakes but he doesn't know how to make them! Asking his neighbours is of no use they're a mean and horrible lot who refuse to help. Poor Mr Wolf! He has to work it out all by himself. But what happens when those nasty neighbours want to help Mr Wolf eat his delicious pancakes?

You can listen to it here.

[▶ Mr Wolf's Pancakes by Jan Fearnley | Pancake Day | Books Read...](#)

### Maths Challenge

Do you know your times tables? Have a go at these.

<https://nrich.maths.org/problems/tables-teaser>

Tables Teaser

Can you work out the missing multipliers?

Hidden behind each cell is the product of the values at the far top and left of it.

8 reveals left

Show the solution

Restart

		2	3	4	5	6	7	8	9	10	11	12
X												
2		20	10									
3												
4												
5												
6												
7												
8												
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11												
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### E-safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about

# WHATSAPP



### WHAT ARE THE RISKS?

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

#### GROUP CHAT PRESSURES

Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

#### SCAMS TARGETING YOUNG USERS

Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.

#### DISAPPEARING AND HIDDEN MESSAGES

WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

#### EXPOSURE THROUGH CHANNELS

'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

#### UNWANTED CONTACT AND LOCATION SHARING

WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

#### COMMERCIAL AND AI CONTENT

WhatsApp now includes ads in the 'updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

## Advice for Parents & Educators

### REVIEW PRIVACY SETTINGS TOGETHER

Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.

### TEACH HOW TO SPOT SCAMS

Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.

### BE OPEN ABOUT HIDDEN CHATS

Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.

### TALK ABOUT ADVERTISING AND AI

Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



See full reference list on our website





### Junior Duke

The following children have completed tasks in their Junior Duke booklets.

Name	Year	Task
Louie	Fox	Cookery Art First Aid Domestic Challenge Sport Communication Our Future
Vihaan	Woodpecker	Domestic Challenge Music Writing Caring for Others

### Highlights of the week

Little Orchard nursery- We are thrilled to announce that our Nursery children have officially started **Forest School** this term! Our first session was a huge success, filled with curiosity and muddy boots.

During our first exploration, the children:

- **Worked as a Team:** We practiced our collaboration skills to scavenge and collect a variety of natural treasures from the forest floor.
- **Used Our Senses:** We took a "sensory pause" to describe exactly what we could **see, smell, and hear** in our outdoor environment.
- **Storytime Under the Trees:** We gathered together to enjoy a special Forest School story, bringing our learning to life.

It was wonderful to see the children engaging so naturally with the world around them. We can't wait to see what else we discover as the term continues!



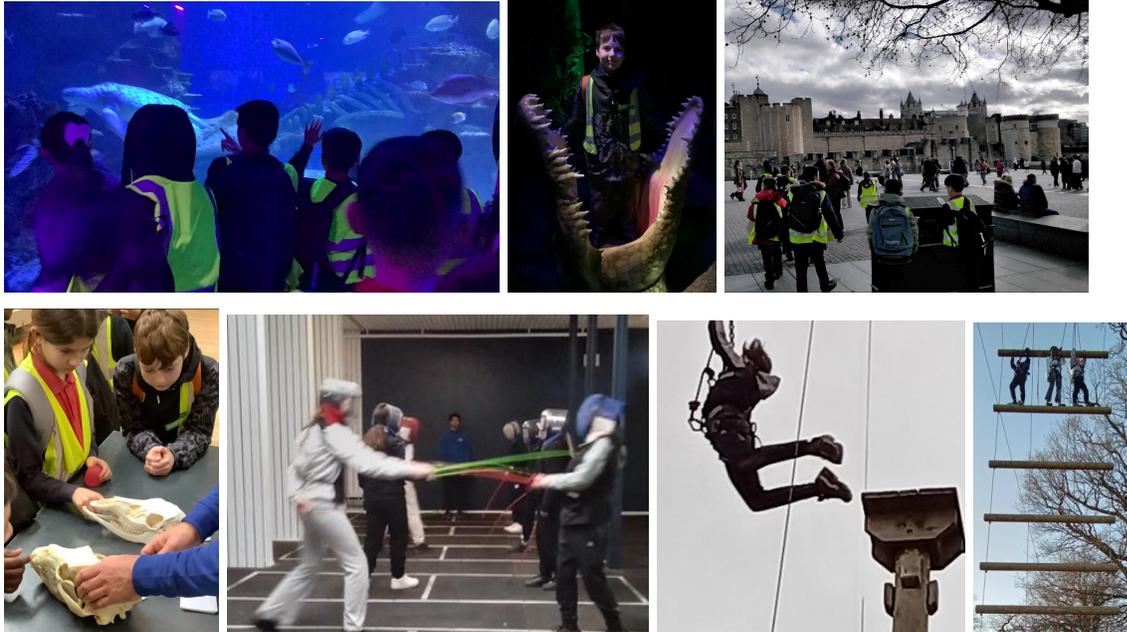
Our wonderful choir visited the O2 and were part of the 8733 children performing in The Young Voices Choir on Tuesday. It was a long day and a late night but the children were amazing. They sang brilliantly and represented the school very well. Thank you to Mrs Haka for teaching the children the songs and to all the staff and parents who accompanied the children on the trip.

Year 6 have had a really busy week. PGL was a huge success and the children were exceptional in both their behaviour and perseverance to overcome fears and anxieties.



### Leesons Primary School Weekly Newsletter

All the children had an amazing time with special thanks to Mr James, Miss Thirkell and Miss Jones who accompanied them on their week adventure. The children who did not go also had a busy week full of adventures. They have been to the London Aquarium, experienced a sightseeing trip around London (with a special lunch), seen Wicked at the Apollo Theatre, explored the Natural History Museum and finally a trip to the cinema.



Hedgehog class experimented with making marks with charcoal, whilst at forest school this week. They were able to think about different textures by drawing on leaves and tree trunks. This then evolved into crushing up the charcoal and adding water to make their own paint.





Cookie and Cream have enjoyed their first week at Leesons and have been well looked after by Rabbit Class. They are looking forward to meeting Mole class next week.

### What's on?

Week 2 2 Greenwich University Students	
Monday - 02.03.26	<ul style="list-style-type: none"> <li>● Assembly 3pm</li> </ul>
Tuesday - 03.03.26	<ul style="list-style-type: none"> <li>● Yr 4 bmx @ Hobblingwell (2 groups - 9:45 - 10:45 + 11-12)</li> <li>● Yr 2 trip to The Monument and Tower Bridge</li> </ul>
Wednesday - 04.03.26	<ul style="list-style-type: none"> <li>● Yr 3&amp;4 gymnastics @ Bromley Valley AM</li> <li>● Yr 5&amp;6 gymnastics @ Bromley Valley PM</li> </ul>
Thursday - 05.03.26	<ul style="list-style-type: none"> <li>● World Book Day - dress as an animal from your favourite book</li> <li>● Assembly at 2.45pm</li> </ul>
Friday - 06.03.26	<ul style="list-style-type: none"> <li>● 1.15pm - Celebration assembly</li> <li>● Ghanaian Independence Day</li> </ul>

Week 3	
Monday - 09.03.26	<ul style="list-style-type: none"> <li>● Assembly - 3pm</li> </ul>



Leesons Primary School Weekly Newsletter



Tuesday - 10.03.26	<ul style="list-style-type: none"> <li>• Yr 4 bmx @ Hobblingwell (2 groups - 9:45 - 10:45 + 11-12)</li> <li>• Reception trip to London Transport Museum</li> <li>• Year 4 and 5 river assembly 1:30-2pm</li> <li>• Railway Children Performance - M and M productions.</li> <li>• Year 5 workshop on The Railway Children</li> </ul>
Wednesday - 11.03.26	<ul style="list-style-type: none"> <li>• Trust KS1 Rapid fire cricket @ LPS?</li> </ul>
Thursday - 12.03.26	<ul style="list-style-type: none"> <li>•</li> </ul>
Friday - 13.03.26	<ul style="list-style-type: none"> <li>• Class assembly - Fox Parents in at 2.30 for input first</li> </ul>

Week 4	
Monday - 16.03.26	<ul style="list-style-type: none"> <li>• NSPCC Speak Out Stay Safe Workshop - Year 2 11:30-12:00/Year 5 - 1:15-2:15/Year 6 - 2:15 - 3:15</li> </ul>
Tuesday - 17.03.26	<ul style="list-style-type: none"> <li>• Yr 4 bmx @ Hobblingwell (2 groups - 9:45 - 10:45 + 11-12)</li> <li>• Parents Evening</li> <li>• Trust sports event in hall -9- 11.30</li> </ul>
Wednesday - 18.03.26	<ul style="list-style-type: none"> <li>• Rocksteady concert @ 10am</li> <li>• Yr 5&amp;6 sitting volleyball @ Coopers School AM</li> </ul>
Thursday - 19.03.26	<ul style="list-style-type: none"> <li>• Parents Evening</li> </ul>
Friday - 20.03.26	<ul style="list-style-type: none"> <li>• 9.30 easter service at St Barnabus</li> <li>• 2.45pm - Celebration assembly</li> </ul>

Week 5	
Monday - 23.03.26	<ul style="list-style-type: none"> <li>• EDI Day - More details to follow</li> <li>• Pakistan day</li> </ul>
Tuesday - 24.03.26	<ul style="list-style-type: none"> <li>• Yr 4 bmx @ Hobblingwell (2 groups - 9:45 - 10:45 + 11-12)</li> <li>• Yr 6 Girls netball @ Bromley High PM AB &amp; NT</li> <li>• Dental Nurse visit in Reception PM</li> </ul>
Wednesday - 25.03.26	<ul style="list-style-type: none"> <li>• Greek Independence Day</li> <li>• Year 5 Horniman museum trip</li> </ul>
Thursday - 26.03.26	<ul style="list-style-type: none"> <li>• Yr 1&amp;2 Easter Bunny Run @ St Peter and St Pauls Primary AM</li> </ul>



Leesons Primary School Weekly Newsletter

	<ul style="list-style-type: none"> <li>PSHE Subject Monitoring - pm</li> </ul>
Friday - 27.03.26	<ul style="list-style-type: none"> <li>Wrestling all pm</li> <li>FOL Easter trail?</li> <li>Easter raffle</li> <li>Easter hard boiled egg decorating competition</li> <li>9-9.45am - Celebration assembly (certificates need to be typed before lunch ready for printing)</li> <li>945am RWI</li> </ul>

Holiday - Monday 30th March 2026 - Friday 10th April 2026

Menu

## Leeson's Primary School WEEKLY MENU

WEEK 1  
WEEK 2  
WEEK 3

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	THEME DAYS
<b>MAIN</b>	Creamy Pesto Pasta (MK, G/W)	Mexican Chicken	Butcher's Sausage with Mashed Potato & Gravy (MK, SO, SU, G/W)	Chicken Kebab with Pitta (G/W)	Battered Fish & Chips (F, G/B*, W)	
<b>VEGGIE</b>	Vegetable & Lentil Spaghetti Bolognese (G/B*, W)	Mexican Quorn & Veggies (CE, E, MU, G/B, O*, R*, W*)	Veggie Sausage with Mashed Potato & Gravy (MK, G/W)	Vegetable Kebab with Pitta (G/W)	Margherita Pizza & Chips (MK, G/W)	
<b>SIDES</b>	Mixed Green Salad & Coleslaw (E)	Steamed Rice & Green Beans	Roasted Carrots & Parsnips	Homemade Potato Wedges & Green Salad	Beans or Peas	
<b>PASTA &amp; JACKET</b>	Vegan Roasted Vegetable Pasta (G/W)	Jacket Potato & Salad	Tomato & Basil Pasta (CE, G/W)	Jacket Potato & Salad	Mac & Cheese (MK, G/W)	
<b>PUD</b>	Vanilla Shortbread Biscuit (G/W)	Iced Vanilla Sponge (E, MK, SO*, G/W)	Chocolate & Orange Brownie (E, MK, SO, G/B, W)	Yoghurt (MK)	Cinnamon Swirl (G/W)	

DAILY SALAD BAR | HOMEMADE BREAD | FRESH FRUIT

**DATES**  
12 JAN / 02 FEB  
02 MAR / 23 MAR /

**ALLERGENS**

CE = CELERY    F = FISH    G/O = OATS    L = LUPIN    MU = MUSTARD    SO = SOYA    \* = MAY CONTAIN  
OR = CRUSTACEAN    G = GLUTEN    G/R = RYE    MK = MILK    N = NUTS    SU = SULPHUR    V = VEGAN  
E = EGGS    G/B = BARLEY    G/W = WHEAT    MO = MOLLUSCS    P = PEANUTS    SE = SESAME SEEDS    S = SEASONAL VEG

food with passion