



Week beginning: 13.2.26

This week we have enjoyed celebrating Children’s Mental Health Week with all of our events. We have made over £300 with half of the money going to Children’s mental health and well-being charity, Place 2Be, and half going towards funding the set up of our very own Leesons Community Hub. Thank you to Mrs Barton and Miss Marshall for organising these events. *The Leesons Team*

Attendance and Punctuality

Our attendance and punctuality for this week can be seen in the table below.

Class	Attendance (%)	Punctuality (number of lates)
Little Orchard	91.49%	2
Hedgehog	89.57%	5
Robin	91.11%	2
Owl	96.43%	1
Woodpecker	86%	3
Kingfisher	94.38%	0
Badger	90.87%	4
Fox	89.57%	4
Rabbit	97.39%	2
Mole	95.22%	5
Starling	97.14%	2
Otter	96%	0
Stag	92.86%	5
Kestrel	96%	0

Well done to Rabbit Class who won Leo the Attendance Bear and the Attendance cup this week!

Well done to the following classes who won the Punctuality cup this week - Kingfisher, Otter and Kestrel!

Both the attendance and punctuality winners will get an additional ten minutes play time. Well done to Rabbit Class for winning the Walk to School Award.



Attendance

As we reach the end of this half term, our whole school attendance stands at **93.22%**.

Thank you to all families who have supported strong attendance over the past few weeks. Every day in school truly matters. At 93.22%, we are showing commitment — but we know we can aim even higher next half term.

Regular attendance means:

- Stronger progress in reading, writing and maths
- Better friendships and confidence
- Positive routines and readiness to learn

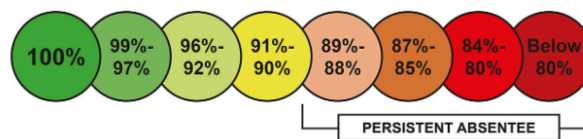
Even moving from 93% to 95% makes a significant difference across the year. A few extra days in school each term really add up.

Over half term, we hope everyone enjoys a well-earned rest. We look forward to welcoming pupils back refreshed, ready to learn, and determined to push our attendance even higher next term.

Let's come back strong and aim high together!

ATTENDANCE MATTERS

On Time: First Time, Every Time



Which CIRCLE are you in?

Language of the week

Flag	Language	Country	Greeting	Picture
	Bengali	Bangladesh	Nomoshkar	



Bangladesh is often called the "Land of Rivers".

There are around 700 rivers flowing through it. Together, they form the world's largest river delta, making waterways central to daily life, transport, and trade. Bangladesh is one of the countries most threatened by climate change, with parts of the land slowly sinking due to subsidence and rising seas.

Oracy Talk Topic

At home, we would like you to pick an evening that is convenient and come together as a family to discuss the 'Talk Topic'. In order to ensure that your child participates in high-quality talk, please remember to play devil's advocate during the discussion. Your child should not only be given the opportunity to agree and build on other viewpoints, but also challenge/disagree, explain and justify.

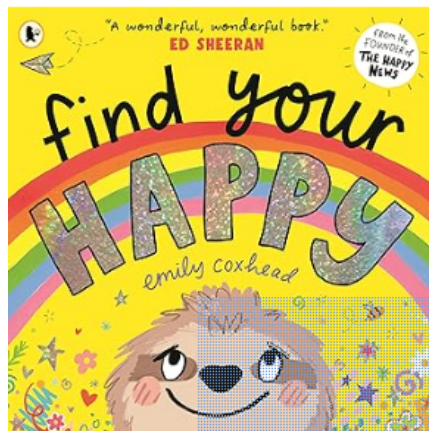
The 'Talk Topic' for this week is the following: **What's your happiest memory? Why is this your happiest memory?**

Word Aware

Please discuss these words with your child at home and see if any of you can use them in conversation this week.

EYFS and Key Stage 1	Key Stage 2
<div data-bbox="211 1159 706 1858"> <p>Word of the Week wail</p> <p>Meaning A long, loud sound you make because you are sad or hurt.</p> <p>Challenge Ask family members if they can remember a time when you wailed? What happened to make you wail?</p> <p>CELEBRATING WORDS</p> <p><small>Copyright material from Stephen Pinson and Anna Branagan (2022), Word Aware 1, Routledge</small></p> </div>	<div data-bbox="836 1159 1307 1831"> <p>Word of the Week venture</p> <p>Meaning To go somewhere that might be dangerous.</p> <p>Challenge What place would you like to venture to?</p> <p>CELEBRATING WORDS</p> <p><small>Copyright material from Stephen Pinson and Anna Branagan (2022), Word Aware 1, Routledge</small></p> </div>

Book of the week



As it is Children’s mental health week, we wanted to share this book by Ed Sheeran. Feeling happy is a wonderful thing! But do you ever feel sad or angry, frightened or shy? Everyone does sometimes, but with a little help from Sloth and the people you love, there is always a way to FIND YOUR HAPPY! This books shows us how. You can listen to it here:

▶ Find Your Happy | New Read Aloud Happy Children Story...

Maths Challenge

EYFS & KS1

KS2

Number Line Challenge

Complete the number lines so that each line adds up to 14.

□	4	□	5
7			3
5	□	□	□

Complete the number lines so that each line adds up to 20.

7	□	□	10
□			□
3	8	□	5

Create your own puzzle like these and ask a friend to complete it.

Pirate Island Challenge

Four pirates want to sail to an island. There are two female pirates and two male pirates.

The boat will only hold two women and one man.

How can all four of them get to the island?

Science

Have some fun at home with these experiments

[Science Experiment for Kids: Using Oxidation to Make Invisible Ink!](#)

Staff news

We wish Miss Marshall well as she moves onto her new adventure. We are sad to see her go and will miss her a lot. Her new school are very lucky to have her and we know she will thrive there.

E-safety

Please check your child’s settings on Roblox. We have had a number of children who have been being unkind to each other in Roblox chats this week.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

ROBLOX



WHAT ARE THE RISKS?

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back - or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting real items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.



Highlights of the week

Nursery-Little Orchards

A massive thank you to everyone who attended our "Bring Someone You Love" session! It was a joy to see our classroom filled with so much laughter, creativity, and special memories. Missed out? Don't worry! We had such a blast that we're already planning the next one. Keep an eye on upcoming newsletters or dojo for the next date—you won't want to miss it!



Hedgehog class enjoyed learning about Lunar New Year this week. Our highlight was making a dragon head, then playing instruments to perform a dance. The children extended this by making a dragon boat, then adding their names to a list before they set sail! Some children then went on to make individual dragon heads. Lunar New Year has really caught their imagination.



Year 4 have enjoyed making their own musical instruments this week as part of our science topic on sound - they made tambourines and maracas!



Sewing club



In our final Sewing Club session, the children sewed together both sides of their animal and stuffed it to create their very own soft toy. They all showed great determination while sewing and created fantastic finished animals.

What's on?

Week 1 Year 6 PGL	
Monday - 23.02.26	<ul style="list-style-type: none"> • Y6 - London Aquarium
Tuesday - 24.02.26	<ul style="list-style-type: none"> • Yr 4 bmx @ Hobblingwell (2 groups - 9:45 - 10:45 + 11-12) • Young Voices - O2 - Choir • Year 6 in London
Wednesday - 25.02.26	<ul style="list-style-type: none"> • 9:00-9:30am Spanish World Book Day assembly • Y6 Theatre trip
Thursday - 26.02.26	<ul style="list-style-type: none"> • Y6 Natural History Museum
Friday - 27.02.26	<ul style="list-style-type: none"> • Celebration assembly • Y6 cinema

1st - St David's Day - Welsh Flag



Week 2	
Monday - 02.03.26	<ul style="list-style-type: none">• Assembly
Tuesday - 03.03.26	<ul style="list-style-type: none">• Yr 4 bmx @ Hobblingwell (2 groups - 9:45 - 10:45 + 11-12)• Yr 2 trip to The Monument and Tower Bridge
Wednesday - 04.03.26	<ul style="list-style-type: none">• Yr 3&4 gymnastics @ Bromley Valley AM• Yr 5&6 gymnastics @ Bromley Valley PM
Thursday - 05.03.26	<ul style="list-style-type: none">• World Book Day
Friday - 06.03.26	<ul style="list-style-type: none">• Celebration assembly• Ghanaian Independence Day

Week 3 Mock SATs week	
Monday - 09.03.26	<ul style="list-style-type: none">• Assembly
Tuesday - 10.03.26	<ul style="list-style-type: none">• Yr 4 bmx @ Hobblingwell (2 groups - 9:45 - 10:45 + 11-12)• Reception trip to London Transport Museum• Year 4 and 5 river assembly 1:30-2pm• Railway Children Performance - M and M productions at 9.15am
Wednesday - 11.03.26	<ul style="list-style-type: none">• Trust KS1 Rapid fire cricket @ LPS
Thursday - 12.03.26	<ul style="list-style-type: none">•
Friday - 13.03.26	<ul style="list-style-type: none">• 2.45pm - Celebration assembly• Class assembly - Fox Parents in at 2.30 for input first

Week 4 Phonics mock week	
Monday - 16.03.26	<ul style="list-style-type: none">• Assembly
Tuesday - 17.03.26	<ul style="list-style-type: none">• Yr 4 bmx @ Hobblingwell (2 groups - 9:45 - 10:45 + 11-12)• Parents Evening - TBC
Wednesday - 18.03.26	<ul style="list-style-type: none">• Rocksteady concert @ 10am• Parents Evening - TBC• Yr 5&6 sitting volleyball @ Coopers School AM - LR
Thursday - 19.03.26	<ul style="list-style-type: none">• Parents Evening -TBC



Friday - 20.03.26	<ul style="list-style-type: none">• 9.30 Easter service at St Barnabus• Celebration assembly
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Week 5 Pen Portraits and Plans to be sent home	
Monday - 23.03.26	<ul style="list-style-type: none">• EDI Day• Pakistan day
Tuesday - 24.03.26	<ul style="list-style-type: none">• Yr 4 bmx @ Hobblingwell (2 groups - 9:45 - 10:45 + 11-12)• Yr 6 Girls netball @ Bromley High PM AB & NT• Dental Nurse visit in Reception PM
Wednesday - 25.03.26	<ul style="list-style-type: none">• Greek Independence Day• Year 5 Hornimans museum trip
Thursday - 26.03.26	<ul style="list-style-type: none">• Yr 1&2 Easter Bunny Run @ St Peter and St Pauls Primary AM• PSHE Subject Monitoring
Friday - 27.03.26	<ul style="list-style-type: none">• FOL Easter trail?• Easter raffle• Easter hard boiled egg decorating competition• 2.45pm - Celebration assembly

Please



Menu

Leeson's Primary School

WEEKLY MENU

WEEK 1
WEEK 2
WEEK 3

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	THEME DAYS
MAIN	Jerk Chicken Curry	Chicken Noodles (E, SO, G/W)	Roast Chicken & Gravy	Roast Chicken & Gravy Beef Burger (E) S	Fish Fingers or Salmon Fishcake & Chips (F, G/B*, W)	
VEGGIE	Sweet Potato, Chickpea & Coconut Curry (CE, G/B, O, R, W) V S	Quorn & Vegetable Noodles (E, SO, G/W)	Roasted Root Vegetable Pie & Gravy (CE, G/W) V S	Vegetable & Lentil Keema (CE, G/B, O, R, W) V	Vegan Nuggets & Chips (G/W) V	
SIDES	Rice & Peas with Green Beans (CE) V	Broccoli & Sweetcorn V	Rustic Roast Potatoes with Roasted Carrots & Parsnips V S	Steamed Rice & Green Beans V	Baked Beans & Peas V	
PASTA & JACKET	Vegan Roasted Vegetable Pasta (G/W) V	Jacket Potato & Salad	Tomato & Basil Pasta (CE, G/W) V	Jacket Potato & Salad	Mac & Cheese (MK, G/W)	
PUD	Banana Cake & Custard (E, MK, SO*, G/W)	Homemade Chocolate Cookie (E, MK, SO*, G/W)	Apple Crumble & Custard (MK, G/W)	Carrot Cake (E, MK, SO*, G/B, O, W) S	Iced Vanilla Sponge with Custard (E, MK, SO*, G/W)	

DAILY SALAD BAR | HOMEMADE BREAD | FRESH FRUIT

DATES

05 JAN / 26 JAN
23 FEB / 16 MAR /

ALLERGENS

CE = CELERY F = FISH G/O = OATS L = LUPIN MU = MUSTARD SO = SOYA * = MAY CONTAIN
CR = CRUSTACEAN G = GLUTEN G/R = RYE MK = MILK N = NUTS SU = SULPHUR V = VEGAN
E = EGGS G/B = BARLEY G/W = WHEAT MO = MOLLUSCS P = PEANUTS SE = SESAME SEEDS S = SEASONAL VEG

food with passion