



## Leesons Primary School Weekly Newsletter

### Week beginning: 12.12.25

Thank you for all the support at the EYFS and KS1 performances this week. It was lovely to have a full hall and we are sure you will agree it was a great way to start the Christmas celebrations. Thank you also to everyone who supported Choir at The Glades. They sounded beautiful and you can listen to them on our instagram page.

### *The Leesons Team*

### Attendance and Punctuality

Our attendance and punctuality for this week can be seen in the table below.

Class	Attendance (%)	Punctuality (number of lates)
Little Orchard	96.8%	2
Hedgehog	88.16%	4
Robin	92.94%	3
Owl	93.53%	2
Woodpecker	96%	3
Kingfisher	92.5%	1
Badger	93.64%	6
Fox	95.5%	3
Rabbit	79.58%	2
Mole	93.75%	5
Starling	91.3%	1
Otter	91.05%	2
Stag	98%	0
Kestrel	97.37%	2

Well done to Stag Class who won Leo the Attendance Bear and the Attendance cup this week!

Well done to the following class who won the Punctuality cup this week - Stag!

Both the attendance and punctuality winners will get an additional ten minutes play time.

Well done to Mole Class for winning the Walk to School Award.



## Attendance

**Our whole-school attendance for this week stands at 92.44%.**

Thank you to all families for your continued support in ensuring children attend school regularly and on time. Every day in school makes a real difference to learning, confidence, and wellbeing.

**Let's make the last week of term count — every day in school matters. Thank you for helping us finish the term strong before the Christmas holidays.**

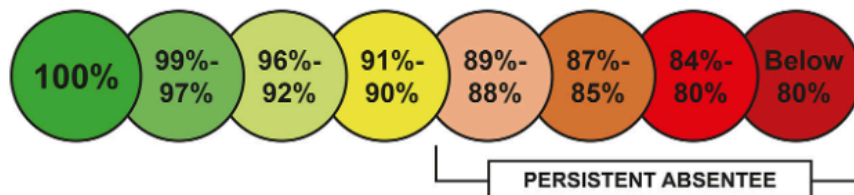
We encourage families to:

- Aim for attendance of 96% or above
- Let the school office know as early as possible if your child is unwell
- Book medical and other appointments outside of school hours wherever possible

Together, we can keep attendance moving in the right direction.

# ATTENDANCE MATTERS

On Time: First Time, Every Time




## Which CIRCLE are you in?



Leesons Primary School Weekly Newsletter

Language of the week

Flag	Language	Country	Greeting	Picture
	Myanmar	Burmese	Mingalaba	

The

Shwedagon Pagoda is a sacred Buddhist site in Yangon, Myanmar, believed to enshrine eight hairs of the Gautama Buddha and relics from three previous Buddhas. The pagoda is a massive golden stupa, measuring 112 meters (367 feet) tall, and is a prominent landmark that dominates the Yangon skyline. It is constantly renovated, decorated with thousands of diamonds and rubies, and has a very valuable, diamond-encrusted "umbrella" at its summit.

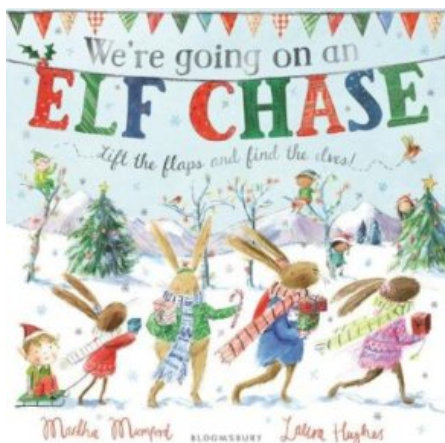
Oracy Talk Topic

At home, we would like you to pick an evening that is convenient and come together as a family to discuss the 'Talk Topic'. In order to ensure that your child participates in high-quality talk, please remember to play devil's advocate during the discussion. Your child should not only be given the opportunity to agree and build on other viewpoints, but also challenge/disagree, explain and justify.

The 'Talk Topic' for this week is the following:

'Would you rather be the best player on the losing team or the worst player on the winning team?'

Book of the week



We're going on an elf chase. Come and join the fun. Can we catch them all? YES! Run, run, run! Four bunnies set off on a jolly Christmas lift-the-flap adventure to find ten little elves hidden under the flaps. You'll have to run, run, run if you're going to catch them all! And there are lots of obstacles along the way, from clippy-cloppy reindeer to roaring polar bears and flippy-flappy penguins. Stuffed with festive frolics, this is the perfect Christmas gift.

You can listen to it here:

[▶ We're Going on an Elf Chase](#)

### Word Aware

Please discuss these words with your child at home and see if any of you can use them in conversation this week.

EYFS and Key Stage 1	Key Stage 2
<div style="border: 2px solid red; padding: 10px;"> <p style="text-align: center;"><b>Word of the Week</b></p> <p style="text-align: center; font-size: 2em; font-weight: bold;">creep</p> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 1px solid red; padding: 5px; width: 45%;"> <p><b>Meaning</b></p> <p>To move somewhere quietly and slowly.</p> </div> <div style="border: 1px solid red; padding: 5px; width: 45%;"> <p><b>Challenge</b></p> <p>Act out <b>creep</b>. Can others at home guess the word you are acting out?</p> </div> </div> <p style="text-align: center; font-weight: bold; margin-top: 10px;">CELEBRATING WORDS</p> <p style="font-size: 0.8em; margin-top: 5px;">Copyright material from Stephen Parsons and Anna Branagan (2022), Word Aware 1, Routledge</p> </div>	<div style="border: 2px solid blue; padding: 10px;"> <p style="text-align: center;"><b>Word of the Week</b></p> <p style="text-align: center; font-size: 2em; font-weight: bold;">cosmopolitan</p> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 1px solid blue; padding: 5px; width: 45%;"> <p><b>Meaning</b></p> <p>A cosmopolitan place or society is full of people from many different cultures.</p> </div> <div style="border: 1px solid blue; padding: 5px; width: 45%;"> <p><b>Challenge</b></p> <p>How <b>cosmopolitan</b> is your school? Which places can be described as <b>cosmopolitan</b>?</p> </div> </div> <p style="text-align: center; font-weight: bold; margin-top: 10px;">CELEBRATING WORDS</p> <p style="font-size: 0.8em; margin-top: 5px;">Copyright material from Stephen Parsons and Anna Branagan (2022), Word Aware 1, Routledge</p> </div>

### Maths Challenge

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			21
			<input type="text"/>
25	<input type="text"/>	18	<input type="text"/>

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				18
				24
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20	15	<input type="text"/>	25	<input type="text"/>

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### Science

Have some fun at home with these experiments

[Rudolf Races - Balloon Physics Christmas STEM Game](#)

### E-safety

All the material on this page, our resources, primary guides, lessons, and other resources, were last updated in 2021. We have updated our resources to our date to make them more relevant and up-to-date. We have also updated our conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# What Parents & Educators Need to Know about ONLINE SLANG

## WHAT ARE THE RISKS?

Slang moves fast – and for many young people, it's not just how they talk, but how they share their identity and feelings. Learning key terms helps adults connect and show understanding, even if the lingo seems baffling at first.

### GENERATIONAL MISCOMMUNICATION

Words like 'rizz' or 'slaps' can be misunderstood by adults, leading to awkward moments or a breakdown in trust. These phrases often carry subtle social meanings among young people.

### RAPIDLY SHIFTING MEANINGS

Slang changes quickly. A term like 'bop' might sound innocent one week and be repurposed the next. This makes it easy for adults to fall behind and for children to misstep.

### SHIELDING BULLYING OR EXCLUSION

Inside jokes and trending terms like 'simp' or 'NPC' can be used to mock or exclude others. What looks like harmless fun might actually reinforce social divisions or bullying.

### PERFORMING FOR THE ALGORITHM

Slang often reflects what's popular on platforms like TikTok. Young users might exaggerate or act out for likes, creating online personas that don't match their real selves.

### CONTENT MODERATION WITH CODED SPEECH

To avoid content filters, young people sometimes use slang or emojis to talk about serious topics – for example, saying 'unalive' instead of other death-related terms. This makes harmful content harder to spot.

### LONG-TERM DIGITAL FOOTPRINT

A slang-filled post might seem funny now but could resurface years later during job checks or university applications – possibly out of context, but still damaging.

## Advice for Parents & Educators

### KEEP UP, DON'T CATCH UP

Follow youth culture pages or ask your child about new slang. Staying informed shows that you're engaged and open to understanding their world.

### FOCUS ON CONNECTION OVER CONTROL

Being someone your child can talk to is more valuable than using strict filters or monitoring apps. Openness builds trust.

### ASK, DON'T INTERROGATE

Use open questions to invite conversation. You're not quizzing them – just trying to learn more about their online lives.

### ENCOURAGE CRITICAL MEDIA LITERACY

Talk about where slang comes from, how it spreads, and how it can impact others. This helps young people use language more thoughtfully.

### ONLINE SLANG CHEAT SHEET -

The following slang terms are common examples – please be aware this isn't an exhaustive list and both meaning and prevalence can change swiftly.

#### COMMON SLANG:

- **Sigma** – Independent, self-reliant (often male) mindset; proud outsider status. Often celebrated in motivational memes.
- **Skibidi** – Nonsense word from the viral 'Skibidi Toilet' meme; expresses chaos or fun. Usually harmless but pervasive.
- **Chat** – The collective audience or group of viewers (e.g. on a livestream). Used when addressing followers directly.
- **Lock in** – To focus, commit or get serious (e.g. before gaming or sports). Positive encouragement to concentrate.
- **Cooking** – Doing something exceptionally well or gaining momentum. Opposite of 'cooked'.
- **Rizz** – Charisma or flirting ability (short for charisma). Can praise social confidence.
- **Aura or aura farming** – One's perceived 'energy' or 'vibe'; 'farming' means manufacturing clout.

#### POTENTIALLY CONCERNING SLANG

- **Bop** – An adult content creator (e.g. OnlyFans). Indicates exposure to 18+ material.
- **Oyat or gyatt** – Sexualised exclamation about someone's backside. Objectifies appearance.
- **Trailers trololo / bombardino crocedillo / tung tung tung sahur** – Spammy references to AI-generated creatures with Italian-sounding names. Can clog chat, derail discussion, and harass others.
- **Glazing** – Overpraising or obsessively defending a streamer or celebrity.
- **Crash out** – To lose control, give up or have a meltdown; sometimes hints at self-harm.
- **Cooked** – Ruined, exhausted or in serious trouble; sometimes mental health-related.
- **Unalive** – Euphemism for death or suicide; used to avoid content filters.
- **NPC** – Used to suggest someone is lacking independent thoughts or is repetitive and predictable.

### Meet Our Expert

Keith Brani is a globally renowned emoji expert and the Editor in Chief of [emojipedia.org](https://emojipedia.org), the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



#WakeUpWednesday

The National College

## Highlights of the week

### Nursery

This week Little Orchards nursery has been reading The Twelve days of Christmas story. We have linked a variety of learning activities throughout our week linking to our story. We created our own swans using our cutting skills and funky fingers, we also painted five golden rings as a team. We had fun exploring learning through play.



### Year 4

This week in Geography, Year 4 have been exploring the effects of climate change on Earth. We looked at issues such as melting glaciers and ice and the rising sea level, to the other extreme of droughts and lack of clean water needed to sustain plant and animal life. We created a paper chain to demonstrate all the different effects we had researched.



Today was a fun day with Christmas jumper day and Christmas dinner (which was delicious and enjoyed by everyone). There will be photos and videos shared on dojo and instagram soon. Thank you to everyone for making it such a success and a fun event for all of the children.



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What's on?

Week 7	
Monday - 15.12.25	<ul style="list-style-type: none"> <li>AM - KS1 perform at Pemberley Care Home (11am)</li> <li>KS2 Carols in the Playground - Gates open at 2.25pm for 2.30pm start</li> </ul>
Tuesday - 16.12.25	<ul style="list-style-type: none"> <li>RWI development day - All day</li> <li>Yr3/4 football at Midfield?</li> <li>EYFS and KS1 Year group speed stacking</li> <li>3pm Assembly</li> </ul>
Wednesday - 17.12.25	<ul style="list-style-type: none"> <li>KS2 Year group speed stacking</li> <li>10am Rocksteady Concert in Hall</li> </ul>
Thursday - 18.12.25	<ul style="list-style-type: none"> <li>FOL Winter Wonderland in the Hall</li> </ul>
Friday - 19.12.25	<ul style="list-style-type: none"> <li>10:15am - Celebration assembly</li> <li>Class Parties (wear school uniform. Bring £1 for staff to buy food and drink)</li> </ul>

**Holiday - 22nd December 2025 - 2nd January 2026**

**Inset Days 2025-26 (Staff in school but children are not in school)**

- Monday 5th January 2026
- Monday 1st June 2026





Leeson's Primary School Weekly Newsletter

Menu

Leeson's Primary School

# WEEKLY MENU

WEEK 1  
WEEK 2  
WEEK 3

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	THEME DAYS
<b>MAIN</b>	Hoi Sin Chicken Stir Fry (CE, MU*, SO, G/W)	Beef Burger (SE*, SO, SU, G/W)	Roast Chicken & Gravy	Beef & Lentil Bolognese Pasta Bake (MK, G/B*, W)	Fish Fingers or Salmon Fishcake & Chips (F, G/W)	
<b>VEGGIE</b>	Hoi Sin Quorn & Vegetable Stir Fry (CE, E, MU*, SO, G/W)	Vegetable Burger (SE*, G/W)	Roasted Vegetable Filo Parcel with Homemade Tomato Sauce (G/W)	Mac & Cheese (MK, G/W)	Cheese & Tomato Pinwheel (MK, G/W)	
<b>SIDES</b>	Egg Fried Rice & Stir Fried Greens (E, SO, G/W)	Homemade Potato Wedges with Baked Beans or Green Salad	Rustic Roast Potatoes with Roasted Carrots & Parsnips	Mixed Green Salad & Coleslaw (E)	Beans or Peas	
<b>PASTA &amp; JACKET</b>	Vegan Roasted Vegetable Pasta (G/W)	Jacket & Salad	Tomato & Basil Pasta (CE, G/W)	Jacket & Salad	Mac & Cheese (MK, G/W)	
<b>PUD</b>	Homemade Chocolate Cookie (E, MK, SO, G/W)	Yoghurt with Honey & Fruit (MK)	Winter Fruit Crumble with Custard (MK, G/B*, O, W)	Orange Syrup Sponge with Vanilla Sauce (E, MK, SO*, G/W)	Ice Cream with Fresh Fruit (MK)	

DAILY SALAD BAR | HOMEMADE BREAD | FRESH FRUIT

**DATES**

8 SEP / 29 SEP /  
3 NOV / 24 NOV /  
15 DEC

**ALLERGENS**

CE = CELERY    F = FISH    G/O = OATS    L = LUPIN    MU = MUSTARD    SO = SOYA    \* = MAY CONTAIN  
CR = CRUSTACEAN    G = GLUTEN    G/R = RYE    MK = MILK    N = NUTS    SU = SULPHUR    V = VEGAN  
E = EGGS    G/B = BARLEY    G/W = WHEAT    MO = MOLLUSCS    P = PEANUTS    SE = SESAME SEEDS    S = SEASONAL VEG

food with passion