 Leesons Primary School – Year 2 Home learning Timetable

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| **Learning Project WEEK 6 - Year 2** | |
| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks( Aim to do one day)** |
| This week’s focus – fractions revision  **Each day log on to –**  <https://www.thenational.academy/online-classroom/year-2/maths>  This website shows an online video for each day followed by tasks/quiz to complete.  **Day 1/ lesson 1** – to relate halves and quarters to division  **Day 2/ lesson 2** – to identify the parts of a fraction  **Day 3/ lesson 3** – to identify half of a shape  **Day 4/ lesson 4** – to identify halves, thirds and quarters of shapes  **Day 5/ lesson 5** – to identify fractions of shapes with different numerators  Weekly times table practice 2,5, and 10 | **Day 1** –  Read the newspaper article about the dinosaur. What did you find interesting about the article? Did you enjoy reading it? If not, why not?  **Day 2** – Read the newspaper article again and underline/ highlight all of the key features of newspapers, such as adjectives, conjunctions, headings, questions, sub-headings, pictures and captions.  **Day 3** – read the second newspaper article about the first man on the moon. What did you find interesting? How do you think the writer made the report interesting?  **Day 4** –  Read the second newspaper again and highlight the features of a newspaper like you did with the first one about the dinosaur.  **Day 5** – with someone else discuss the need for newspapers, why are they important? Why might people enjoy reading them? |
| **Weekly Spelling Tasks (Aim to do 10 minutes per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| 1. Measure 2. Unusual 3. Casual 4. Measure 5. Pleasure 6. Vision 7. Television | **Day 1** – <https://www.youtube.com/watch?v=4X7rAnrz18U>  Watch the following video and take notes of the key points to help you when you come to writing your own newspaper.  **Day 2** – https://www.bbc.co.uk/bitesize/articles/zjdxhbk  Watch the clip and have a go at activity 1 and 2.  **Day 3** – plan your own newspaper article. Think of the following questions  - What is the name of your newspaper going to be?  - What is the heading?  - Subheadings?  - Pictures and captions?  - Possible adjectives you could use?  - How can you make your newspaper report interesting?  **Day 4 and 5** – have a go at writing your own newspaper article, it can be about any event you like. For example, the day the schools shut for lockdown. Remember to use all of the key features you found in your reading tasks and after watching the YouTube video. |
| **Vocabulary you can use in your writing**  Because next after that firstly interestingly | |
| **Vocabulary you can use in your Maths**  Half quarter third fraction division | |
| **Learning Project - to be done throughout the week** | |
| **Here are additional tasks which the children can undertake linked to our curriculum.**   * **Let’s Wonder:**   What do you thin life would be like without technology? Can you list some of the disadvantages and the benefits?     * **Let’s Create:**   Clipart Exercise Emojican you create a rocket out of junk?   * **Be Active:**  challenge somebody in your house to how many star jumps you can do in 1 minute. Whoever wins gets to set another challenge similar to that one.      * **Time to Talk:**   Discuss a time you really enjoyed. What was the event? Why did you really enjoy it?     * **Understanding Others and Appreciating Differences:**   Create a leaflet about different religions.     * **Reflect**:   What makes you happy? Family? Friends? Games? Toys? Make a poster of all the things that make you happy. | |
| **Additional learning resources parents may wish to engage with** | |
| <https://www.pobble365.com/lets-leave/>  <https://www.youtube.com/user/CosmicKidsYoga> | |
| **The Year 2 Teaching Team** | |