



## Leesons Primary School Weekly Newsletter

### Week beginning: 17.10.25

As we come to the end of our first half term of the year, we thank you all for your support over the last 7 weeks and wish you a lovely break. Next half term is always a busy one with the build up to our Christmas performances and activities and we look forward to sharing more updates with you as the half term goes on.

### *The Leesons Team*

### Attendance and Punctuality

Our attendance and punctuality for this week can be seen in the table below.

Class	Attendance (%)	Punctuality (number of lates)
Little Orchard	90.21%	1
Hedgehog	94.79%	7
Robin	96.3%	4
Owl	95%	2
Woodpecker	89.29%	2
Kingfisher	98.44%	2
Badger	96.97%	5
Fox	95.63%	4
Rabbit	94.53%	3
Mole	92.36%	4
Starling	94.2%	3
Otter	96.08%	3
Stag	95%	2
Kestrel	95.1%	1

Well done to Kingfisher Class who won Leo the Attendance Bear the Attendance cup this week!

Well done to the following class who won the Punctuality cup this week -Little Orchard and Kestrel!

Both the attendance and punctuality winners will get an additional ten minutes play time. Well done to Stag Class for winning the Walk to School Award.



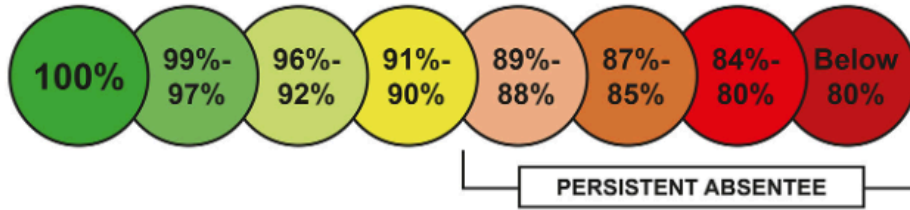
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Well done to Ruby house for winning the most points this half term.

**Attendance**

# ATTENDANCE MATTERS

On Time: First Time, Every Time



## Which CIRCLE are you in?

### Language of the week

Flag	Language	Country	Greeting	Picture
	Russian	Russia	Привет - Privet	

Russia is the largest country in the world by land area, covering over 17 million square kilometers and spanning 11 time zones. A quarter of its territory is in Europe, while three-quarters are in Asia. Lake Baikal: Located in Siberia, is the deepest lake on Earth and holds about 20% of the world's unfrozen freshwater.

### Oracy Talk Topic

At home, we would like you to pick an evening that is convenient and come together as a family to discuss the 'Talk Topic'. In order to ensure that your child participates in high-quality talk, please remember to play devil's advocate during the discussion. Your child should not only be given the opportunity to agree and build on other viewpoints, but also challenge/disagree, explain and justify.

The 'Talk Topic' for this week is the following:




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'Who would win, a vampire or a werewolf?'



## Word Aware

Please discuss these words with your child at home and see if any of you can use them in conversation this week.

EYFS and Key Stage 1	Key Stage 2
<div data-bbox="219 529 787 1333">  <p><b>Word of the Week</b> <b>captive</b></p> <p><b>Meaning</b> Not being able to get away.</p> <p><b>Challenge</b> How does the word <b>captive</b> make you feel? Why?</p> <p><b>CELEBRATING WORDS</b></p> <p><small>Copyright material from: Stephen Parsons and Anna Branagan (2022), Word Aware 1, Routledge</small></p> </div>	<div data-bbox="841 529 1409 1333">  <p><b>Word of the Week</b> <b>bustling</b></p> <p><b>Meaning</b> Moving in a hurried way, often because they are very busy.</p> <p><b>Challenge</b> What places do you know that are <b>bustling</b>? Are different times of the day <b>bustling</b>?</p> <p><b>CELEBRATING WORDS</b></p> <p><small>Copyright material from: Stephen Parsons and Anna Branagan (2022), Word Aware 1, Routledge</small></p> </div>

## Book of the week



Our book of the week this week is 'Coming to England' by Floella Benjamin. This book is the inspiring true story of Baroness Floella Benjamin: from Trinidad, to London as part of the Windrush generation, to the House of Lords. We have chosen this story to continue to look at stories for Black History Month.

You can listen to the story being read here.

[▶ Coming to England by Floella Benjamin](#)



### Maths Challenge



### Super Shapes

Each of the following shapes has a value:

$$\triangle = 7 \quad \square = 17$$

Can you discover the values of the other shapes using the information below?

- (a)  $\triangle + \bigcirc + \square = 25$
- (b)  $\square + \triangle + \triangle + \text{oval} = 51$
- (c)  $\triangle + \triangle + \text{pentagon} + \text{pentagon} + \square + \square = 136$
- (d)  $\triangle + \triangle + \triangle = 48$
- (e)  $\triangle + \text{star} + \triangle + \square + \triangle + \text{star} + \triangle = 100$

nrich.maths.org/1056  
© University of Cambridge

### Science

Have some fun at home with these experiments

Why do we only see stars at night? Make your own star projector.

<https://mysteryscience.com/sky/mystery-6/stars-daily-patterns/128?r=303325426>

### Junior Duke

The following children have completed tasks in their Junior Duke booklets.

Name	Year	Task
Dominic	1	Exercise

Well done, keep up the good work.

### E-safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

# What Parents & Educators Need to Know about MEMES

## WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

### SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

### EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

### MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

### HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

### PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

## Advice for Parents & Educators

### ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

### TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

### MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

### FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

### Meet Our Expert

Dr Cristina Moreno-Almolda is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



See full references on our website



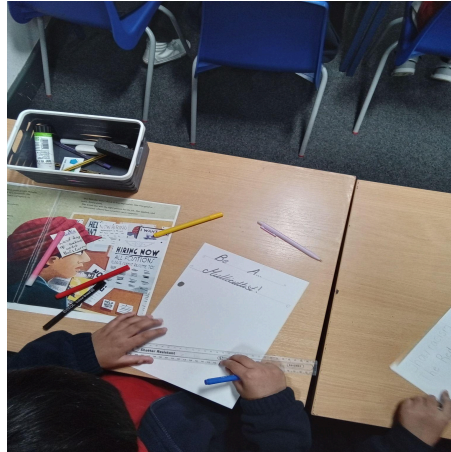
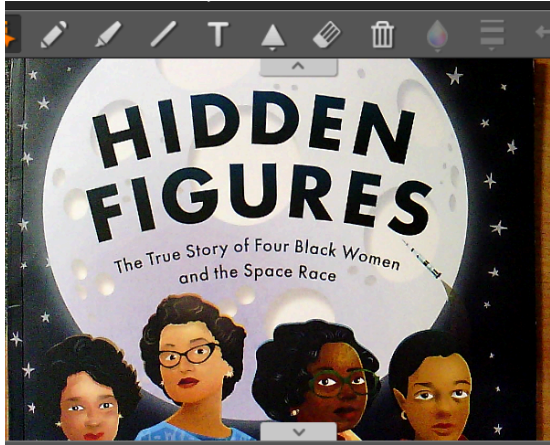


## Leesons Primary School Weekly Newsletter

### Highlights of the week

#### Year 4

Rabbit class enjoyed reading the book, Hidden Figures by Margot Lee Shetterly. This is the true story of four African American women who with hard work, perseverance and a love for maths proved that anything was possible.



As part of Black History Month, we have also studied the lives of Betty Campbell, Mary Seacole, Rosa Parks and Katherine Johnson. To finish all our research the children created a poster to show 'Racism the Red Card'.

We also had fun with Leo this week - he joined us for maths and ICT!



#### Nursery

This week the children have marked the spooky season at Nursery. The children have been boosting their creativity, imagination, and social-emotional development through



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activities like dressing up, role-playing, and sensory play based on the book  
Funnybones.



Hedgehog class has been learning the skills of folding, cutting and joining cardboard. This resulted in some lovely junk modelling projects. Here, the children worked together to build a pirate ship, complete with a flag. Some of our 'pirates' even created telescopes!

Year 6 really enjoyed their trip to Chislehurst Caves this week, to learn about how it was used during World War 1. The children's behaviour was excellent. They really enjoyed walking through the tunnels and being shown a huge fossil embedded in the ceiling, as well as learning about how flint was mined and used to create a fire. At some points they became nervous when all lights were extinguished as you could not see a thing and many found the mannequins a bit frightening too!



## Leesons Primary School Weekly Newsletter



Year 2 had a fantastic day out at the Unicorn Theatre to watch Anansi the Spider. The children were full of excitement, and the performance was bursting with music, colour, and laughter. The actors brought Anansi's clever adventures to life in a fun and creative way, keeping everyone entertained from start to finish.

Back at school, the children reflected on the lessons in Anansi's stories — about clever thinking, teamwork, and kindness. It was a wonderful trip that linked perfectly with our class learning and left everyone inspired!

### What's on?

Week 1 2 Greenwich University Students in	
Monday - 03.11.25	<ul style="list-style-type: none"><li>• 3pm Who School assembly</li></ul>
Tuesday - 04.11.25	<ul style="list-style-type: none"><li>• Reception - Parent/Carer RWI workshop 2:30</li><li>• 3pm What's in the new assembly</li></ul>
Wednesday - 05.11.25	<ul style="list-style-type: none"><li>• Choir trip to ROH - 30 children (Yr4 - 6)</li><li>• Singing assembly KS1@1.05pm/KS2 @3pm</li></ul>
Thursday - 06.11.25	<ul style="list-style-type: none"><li>• 3pm My Happy Mind Assembly in the hall</li><li>• Year 1 and Year 2 to meet GLL Literary Foundation author Alex Falase-Koya at St Paul's Cray Library. Alex is the author of the fantastic Marv series and runs a brilliant interactive event with a quiz and other activities. November is Empathy Action Month so Alex's event will focus on Empathy. Year 1: 9.45-10.45 Year 2: 11.00-12.00</li></ul>
Friday - 07.11.25	<ul style="list-style-type: none"><li>• MP Gareth Bacon to visit from 10am</li><li>• 2.45pm Class Assembly - Kestrel - Remembrance. Parents in at 2.30 for input first</li></ul>
Saturday - 08.11.25	<ul style="list-style-type: none"><li>• Yr 5&amp;6 cross country @ Crystal Palace</li></ul>



Leeson's Primary School Weekly Newsletter

Menu

Leeson's Primary School

# WEEKLY MENU

WEEK 1  
WEEK 2  
WEEK 3

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	THEME DAYS
<b>MAIN</b>	Hoi Sin Chicken Stir Fry (CE, MU*, SO, G/W)	Beef Burger (SE*, SO, SU, G/W)	Roast Chicken & Gravy	Beef & Lentil Bolognese Pasta Bake (MK, G/B*, W)	Fish Fingers or Salmon Fishcake & Chips (F, G/W)	
<b>VEGGIE</b>	Hoi Sin Quorn & Vegetable Stir Fry (CE, E, MU*, SO, G/W)	Vegetable Burger (SE*, G/W)	Roasted Vegetable Filo Parcel with Homemade Tomato Sauce (G/W)	Mac & Cheese (MK, G/W)	Cheese & Tomato Pinwheel (MK, G/W)	
<b>SIDES</b>	Egg Fried Rice & Stir Fried Greens (E, SO, G/W)	Homemade Potato Wedges with Baked Beans or Green Salad	Rustic Roast Potatoes with Roasted Carrots & Parsnips	Mixed Green Salad & Coleslaw (E)	Beans or Peas	
<b>PASTA &amp; JACKET</b>	Vegan Roasted Vegetable Pasta (G/W)	Jacket & Salad	Tomato & Basil Pasta (CE, G/W)	Jacket & Salad	Mac & Cheese (MK, G/W)	
<b>PUD</b>	Homemade Chocolate Cookie (E, MK, SO, G/W)	Yoghurt with Honey & Fruit (MK)	Winter Fruit Crumble with Custard (MK, G/B*, O, W)	Orange Syrup Sponge with Vanilla Sauce (E, MK, SO*, G/W)	Ice Cream with Fresh Fruit (MK)	
DAILY SALAD BAR   HOMEMADE BREAD   FRESH FRUIT						

**DATES**

8 SEP / 29 SEP /  
3 NOV / 24 NOV /  
15 DEC

**ALLERGENS**

CE = CELERY    F = FISH    G/O = OATS    L = LUPIN    MU = MUSTARD    SO = SOYA    \* = MAY CONTAIN  
CR = CRUSTACEAN    G = GLUTEN    G/R = RYE    MK = MILK    N = NUTS    SU = SULPHUR    V = VEGAN  
E = EGGS    G/B = BARLEY    G/W = WHEAT    MO = MOLLUSCS    P = PEANUTS    SE = SESAME SEEDS    S = SEASONAL VEG

food with passion



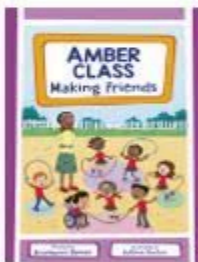
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## Orpington Library Author Event with Enomwoyi Damali

Join author Enomwoyi Damali who will introduce us to the world of 'Amber Class', reading from one of her stories and engaging us all in some simple poetry writing and a Q&A.

There will be an opportunity to buy Enomwoyi's book and have it signed by Enomwoyi on the day.

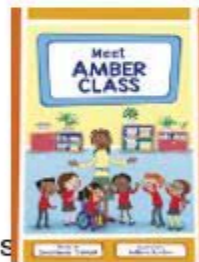


Monday 20th October

2.30-3.30pm

Orpington Library

Ages 5+ and parents/carers



To book please visit: <https://orpingtonlibrary.eventbrite.co.uk>



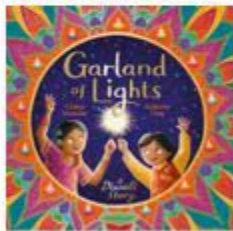


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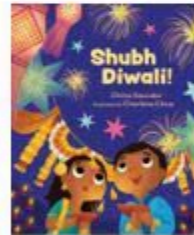


# Come to Orpington Library and celebrate the Festival of Diwali

We will be reading  
great stories and taking  
part in a fun related  
craft activity



Thursday 23rd October  
10-11am  
4-7 and parents/carers



To book please visit:

<https://orpingtonlibrary.eventbrite.co.uk>

