



Week beginning: 19.9.25

This week has been a busy week with children. The reading journals are looking amazing. We wish you all a lovely weekend.

The Leesons Team

Attendance and Punctuality

Our attendance and punctuality for this week can be seen in the table below.

Class	Attendance (%)	Punctuality (number of lates)
Little Orchard	97.25%	1
Hedgehog	93.48%	3
Robin	94.74%	3
Owl	87.94%	1
Woodpecker	91.03%	2
Kingfisher	97.92%	0
Badger	95.96%	3
Fox	94.95%	2
Rabbit	96.62%	4
Mole	98.22%	2
Starling	95.96%	0
Otter	95.68%	1
Stag	89.54%	1
Kestrel	95%	0

Well done to Mole Class who won Leo the Attendance Bear and the Attendance cup this week!

Well done to the following class who won the Punctuality cup this week -Kingfisher, Starling and Kestrel!

Both the attendance and punctuality winners will get an additional ten minutes play time.

Well done to Starling Class for winning the Walk to School Award.

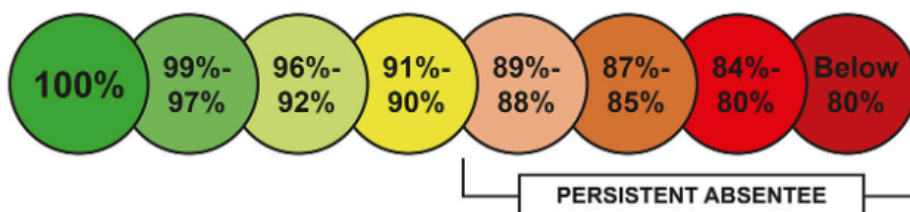


Attendance

The whole school attendance for this week is 94.73%. Let’s keep working together to boost our attendance even further next week—every day counts towards our learning and success. Let’s see if we can reach 96% together next week—let’s aim high, Leesons!

ATTENDANCE MATTERS

On Time: First Time, Every Time



Which CIRCLE are you in?

Language of the week

Flag	Language	Country	Greeting	Picture	Astronomical clock
	Czech,	Czech Republic	cześć (pronounced "chesh"),		

The Old Town Astronomical Clock, or Orloj, is a historic timepiece located at the Old Town Hall in Prague, Czech Republic. Installed around 1410, it is the world's third-oldest astronomical clock and the oldest one still operating, featuring a complex astronomical dial that displays the positions of the sun and moon

Oracy Talk Topic



At home, we would like you to pick an evening that is convenient and come together as a family to discuss the 'Talk Topic'. In order to ensure that your child participates in high-quality talk, please remember to play devil's advocate during the discussion. Your child should not only be given the opportunity to agree and build on other viewpoints, but also challenge/disagree, explain and justify.

The 'Talk Topic' for this week is the following:

'The age to vote should be lowered to 16.'

Book of the week



Monday 15th September was 'Dot Day'. The day is an annual celebration of creativity, courage, and collaboration inspired by the book *The Dot* by Peter H. Reynolds, which encourages people to make their mark and discover their creative potential. You can listen to the book here:

▶ [The Dot by Peter H Reynolds : a wonderful story ...](#)

Word Aware

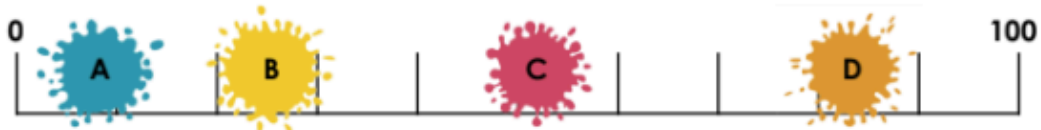
Please discuss these words with your child at home and see if any of you can use them in conversation this week.

EYFS and Key Stage 1	Key Stage 2
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<div style="text-align: center;"> <h3>Word of the Week</h3> </div> <div style="text-align: center; border: 1px solid black; padding: 5px; margin: 10px 0;"> <h2>astonished</h2> </div> <div style="text-align: center; margin: 10px 0;"> </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> Meaning Really surprised. </td> <td style="width: 50%; padding: 5px;"> Challenge What could you do tonight that would make family members astonished? </td> </tr> </table> <div style="text-align: center; border-top: 1px solid black; padding-top: 5px;"> <p>CELEBRATING WORDS</p> <p><small>Copyright material from Stephen Parsons and Anna Branagan (2022), Word Aware 1, Routledge</small></p> </div>	Meaning Really surprised.	Challenge What could you do tonight that would make family members astonished ?	<div style="text-align: center;"> <h3>Word of the Week</h3> </div> <div style="text-align: center; border: 1px solid black; padding: 5px; margin: 10px 0;"> <h2>ashamed</h2> </div> <div style="text-align: center; margin: 10px 0;"> </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> Meaning To feel embarrassed or guilty because of something you have done. </td> <td style="width: 50%; padding: 5px;"> Challenge If someone is feeling ashamed, what might have they done? </td> </tr> </table> <div style="text-align: center; border-top: 1px solid black; padding-top: 5px;"> <p>CELEBRATING WORDS</p> <p><small>Copyright material from Stephen Parsons and Anna Branagan (2022), Word Aware 1, Routledge</small></p> </div>	Meaning To feel embarrassed or guilty because of something you have done.	Challenge If someone is feeling ashamed , what might have they done?
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Maths Challenge

The paint splats are hiding four numbers on the number line. Match each child's clue to the correct splat and estimate what number they are hiding.



This number is closer to 85 than it is to 80.



My number is double George's number.



An odd number between 20 and 30.



It is less than halfway along the number line.



Junior Duke

If you are interested in enrolling your child/ren in the 2024-2025 programme please sign up via ParentPay. Bookings close on Friday 20th September to enable us to order the badges and booklets. I look forward to seeing more children sign up and I hope they have fun completing the challenges.

If there are any children that have completed tasks over the summer break, please bring them to Mrs Jarrett in Badger Class.

E-safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SNAPCHAT

SNAP STREAK

97

AGE RESTRICTION

13+

WHAT ARE THE RISKS?

With over 900 million active monthly users and billions of "Snaps" sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🌟 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

@wake_up_weds

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Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.09.2025



Highlights of the week

Year 6 have been reading the opening paragraphs of Harry Potter and have been writing setting descriptions of when Harry first sees Hogwarts. We have also created some artwork too.

What's on?

Week 4 Play Leader Interviews	
Monday - 22.09.25	<ul style="list-style-type: none">• Roehampton Students in for 2 day placement• 3pm - whole school assembly - House Captain Presentations• Year 4 swimming• Trust Football Tournament at HPS with Bromley FC - Jane H and Lou I. 11,30 to 2.30 (GJ and GD to transport)
Tuesday - 23.09.25	<ul style="list-style-type: none">• Roehampton Students in for 2 day placement• 2.55pm - Whole school Oracy assembly• 11+ tutoring with Bella Learning 12:45 - 1:45 in Bee class• Parent SEND Drop at Midfield Primary School (See below)
Wednesday - 24.09.25	<ul style="list-style-type: none">• Singing EYFS and KS1 - 1pm and KS2 3.00pm
Thursday - 25.09.25	<ul style="list-style-type: none">• 2.50pm My Happy Mind assembly in class• Year 4 - ENO - Cinderella
Friday - 26.09.25	<ul style="list-style-type: none">• 2.45pm - Celebration assembly (certificates need to be typed before lunch ready for printing) and Class assembly - new beginnings - Stag - House Captain badges awarded Parents in at 2.30 for input first

Week 5	
Monday - 29.09.25	<ul style="list-style-type: none">• 3pm - whole school assembly• Year 4 swimming
Tuesday - 30.09.25	<ul style="list-style-type: none">• 2.30 Harvest festival assembly with st Barnabus• 11+ tutoring with Bella Learning 12:45 - 1:45 in Bee class
Wednesday - 01.10.25	<ul style="list-style-type: none">• Singing EYFS and KS1 - 1pm and KS2 3.00pm



Leesons Primary School Weekly Newsletter



	<ul style="list-style-type: none">• Nigerian Independence Day
Thursday - 02.10.25	<ul style="list-style-type: none">• 2.50pm My Happy Mind assembly in class• Bees Netball @ Bromley High
Friday - 03.10.25	<ul style="list-style-type: none">• Junior Duke afternoon (info to follow)• 2.55pm - Celebration assembly (certificates need to be typed before lunch ready for printing)• Iraqi National Day

Week 6	
Monday - 06.10.25	<ul style="list-style-type: none">• 10am New Starters Open Moning• 3pm - whole school assembly• Year 4 swimming• Year 5 Library-Otter
Tuesday - 07.10.25	<ul style="list-style-type: none">• Parents Evening• Share a story - Gordon - KS1 - 1pm KS2 3.00pm• 11+ tutoring with Bella Learning 12:45 - 1:45 in Bee class
Wednesday - 08.10.25	<ul style="list-style-type: none">• Trust Y5 Boys Football @ LPS• Yr 1&2 Gymnastics @ Bromley valley AM• Singing EYFS and KS1 - 1pm and KS2 3.00pm
Thursday - 09.10.25	<ul style="list-style-type: none">• Parents Evening• 2.50pm My Happy Mind assembly in class• Year 5 Library- Starling
Friday - 10.10.25	<ul style="list-style-type: none">• Flu vaccinations Rec - Year 6• 2.55pm - Celebration assembly (certificates need to be typed before lunch ready for printing)• Hello Yellow - Wear yellow and bring £1• Year 4 Synagogue visit Rabbit Class

Week 7	
Monday - 13.10.25	<ul style="list-style-type: none">• 3pm - whole school assembly• Year 4 swimming
Tuesday - 14.10.25	<ul style="list-style-type: none">• Share a story - KS1 - 1pm - KS2 3.00pm• 11+ tutoring with Bella Learning 12:45 - 1:45 in Bee class• Year 2 trip to Unicorn Theatre pm, arrive back to school



	around 4pm
Wednesday - 15.10.25	<ul style="list-style-type: none"> Singing EYFS and KS1 - 1pm and KS2 3.00pm RWI development day -
Thursday - 16.10.25	<ul style="list-style-type: none"> 2.50pm My Happy Mind assembly in class
Friday - 17.10.25	<ul style="list-style-type: none"> 2.45pm - Celebration assembly (certificates need to be typed before lunch ready for printing) Class assembly - Starling Parents in at 2.30 for input first Year 4 Synagogue visit - Mole class

Half term - 20th October 2025 - 31st October 2025

Menu

Leeson's Primary School WEEKLY MENU

WEEK 1
WEEK 2
WEEK 3

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN	BBQ Chicken Pizza (MK, G/W)	Piri Piri Chicken	Beef & Lentil Cottage Pie (G/B*, W*)	Butter Chicken Curry (G/B*, O*, R*, W*)	Battered Fish or Salmon Fishcakes & Chips (F, G/W)
VEGGIE	Veggie Supreme Pizza (MK, G/W)	Piri Piri Quorn & Veggies (CE, E, MU, G/B, O*, R*, W)	Roasted Vegetable & Five Bean Cottage Pie (MU*, SO*, G/B*, O*, R*, W*)	Chickpea & Vegetable Masala (CE, MK, G/B*, O*, R*, W*)	Vegan Nuggets & Chips (G/W)
SIDES	Homemade Potato Wedges & Green Salad	Steamed Rice & Green Beans	Roasted Carrots & Parsnips	Steamed Rice & Green Beans	Beans or Peas
PASTA & JACKET	Vegan Roasted Vegetable Pasta (G/W)	Jacket & Salad	Tomato & Basil Pasta (CE, G/W)	Jacket & Salad	Mac & Cheese (MK, G/W)
PUD	Orange & Berry Cake (E, MK, SO*, G/W)	Chocolate & Orange Brownie (E, MK, SO, G/B*, W)	Apple Crumble with Custard (MK, G/W)	Carrot Cake (E, MK, SO*, G/B*, O*, W)	Cinnamon Swirl (G/W)

THEME DAYS

DAILY SALAD BAR | HOMEMADE BREAD | FRESH FRUIT

DATES

1 SEP / 22 SEP /
13 OCT / 17 NOV /
8 DEC

ALLERGENS

CE = CELERY F = FISH G/O = OATS L = LUPIN MU = MUSTARD SO = SOYA * = MAY CONTAIN
CR = CRUSTACEAN G = GLUTEN G/R = RYE MK = MILK N = NUTS SU = SULPHUR V = VEGAN
E = EGGS G/B = BARLEY G/W = WHEAT MO = MOLLUSCS P = PEANUTS SE = SESAME SEEDS S = SEASONAL VEG

Olive
Dining
food with passion



WHERE?
Midfield
Primary

WHERE?
Midfield
Primary

Life isn't about waiting for the storm to pass.....
It's about learning how to **DANCE IN THE RAIN.**

DO YOU FEEL LOST? ARE YOU STRUGGLING WITH CHALLENGING BEHAVIOUR?
IS THIS HAVING AN IMPACT ON YOUR FAMILY AND YOUR WELL-BEING?
THE SPRING TRUST CAN SUPPORT YOU.

We run "DROP IN" sessions for EVERYONE because we know people are **DROWNING** in challenging behaviour in an **OCEAN** of **UNCERTAINTY**. They will be focusing on a different topic at each **DROP IN**:

ASD, SLEEP ONSET, DYSLEXIA, ARFID, MASKING, & Much More

PRACTICAL advice, **SPECIALIST** speakers, **TEA, BISCUITS, COFFEE, SQUASH**
OPEN ARMS HUGS WHERE REQUIRED & OPPORTUNITIES to CATCH A LIFELINE.

WHEN?

- DROP-IN 1 23rd Sept 2025
- DROP-IN 2 13th Nov 2025
- DROP-IN 3 13th Jan 2026
- DROP-IN 4 5th Mar 2026
- DROP-IN 5 21st April 2026
- DROP-IN 6 25th June 2026

0900-1200hrs

TOPICS:

- AUTISM & ADHD
- SLEEP ONSET
- ARFID
- MASKING GIRLS
- MASKING BOYS
- DYSLEXIA