



Learning Project WEEK 1 - Year 2	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks(Aim to do one day)
<p>This week's focus – Shape and property of shape. Each day log on to – https://www.thenational.academy/online-classroom/year-2/maths#subjects</p> <p>This website shows an online video for each day followed by tasks/quiz to complete.</p> <p>Day 1/ lesson 1 – to identify shapes by the number of sides and vertices Day 2/ lesson 2 – to identify right angles in shapes Day 3/ lesson 3 – to recognise lines of symmetry within 2d shapes Day 4/ lesson 4 – to name and describe 3d shapes Day 5/ lesson 5 – to identify 2d shapes on the surface of 3d shapes</p> <p>Weekly times table practice</p>	<p>Day 1 – Log on to https://www.bbc.co.uk/bitesize/articles/zd63gwx and listen to the first extract of Cyril and Pat.</p> <p>Day 2 – recap what happened in yesterday's extract and answer the following questions</p> <ul style="list-style-type: none"> • Who are the main characters? • What are they? • What happens? <p>Day 3 – watch the second extract on https://www.bbc.co.uk/bitesize/articles/zd63gwx with your adult</p> <p>Day 4 – thinking about yesterday's text</p> <ul style="list-style-type: none"> • Who is talking in this extract? • Are you happy with the ending? <p>Day 5 – Answer the following three questions, using language from the text in your answers.</p> <p>How do Cyril's feelings change in this extract? Complete the following sentences.</p> <p>In the beginning</p> <p>In the end</p> <p>According to the text, what games do Cyril and Pat play? How do you know that Cyril and Pat are friends?</p>
Weekly Spelling Tasks (Aim to do 10 minutes per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ol style="list-style-type: none"> 1. Steak 2. Sure 3. Pass 4. Path 5. Great 6. Water 7. Any 	<p>Below is a picture called 'The Witch'</p> <p>Day 1 – I have written a boring sentence describing it and I have forgotten to use any interesting adjectives or adverbs to in it. Can you rewrite the sentence and improve it?</p> <p style="color: red;">The witch went through the air. She held onto the broom. Her skin was green.</p> <p>Day 2 – Draw a picture of the witches' house and write a description of it.</p> <p>Day 3 – Tell your adult what powers the witch might possess. Then write a list of magical powers you would like to have and give your reasons.</p> <p>Day 4 and 5 – I have begun a story for you inspired by the image. Continue the story over the next 2 days.</p>

The witch hadn't slept for three nights. The first night she'd spent deep in thought, plotting. The second she'd spent stooped over her cauldron, muttering evil incantations as she prepared the foul and odorous brew. On the third night, the deed had been done. Without a glimmer of remorse, she took flight once again, glancing back over her shoulder at the wreckage she'd left behind. A merciless cackle escaped her chapped lips...

Vocabulary you can use in your writing

Magical unusual enchanting captivating dark evil mysterious emerald green

Vocabulary you can use in your Maths

vertices sides corners properties 2d 3d flat chunky

Learning Project - to be done throughout the week

Here are additional tasks which the children can undertake linked to our curriculum.

- **Let's Wonder:** Think about all the different cultures and communities around us? Why is it important to celebrate people's differences? Choose another person and think about the different ways you are alike/different.



- **Let's Create:** learn to bake or cook something.



- **Be Active:** try the 2 6 challenge – pick an activity from this list - * throw and catch a ball to your partner 26 times * juggle for 26 seconds * skip for 26 minutes * do 26 star jumps * run for 2.6 miles * run 2.6 miles backwards * build a tower (perhaps from lego) of 2/6 metres high * climb the stairs 26 times * dance for 26 minutes * do 26 'keepie uppies' with a football



- **Time to Talk:**

Discuss a story you have read recently with an adult, what did you enjoy? What did you dislike and why? Is it your favourite story?

- **Understanding Others and Appreciating Differences:**

Create a poster about how to be kind to others and understand differences. Is it important to be kind? Respectful? Understanding? Caring? Considerate of feelings?



- **Reflect:**

On the feeling of calmness. What does calm feel like? What does calm look like? What things have a calming effect on you? Can you draw 'calm'?



Additional learning resources parents may wish to engage with

<https://www.pobble365.com/lets-leave/>

<https://www.youtube.com/user/CosmicKidsYoga>

