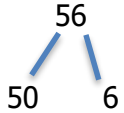




**Learning Project WEEK 4 - Year 2**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks( Aim to do one day)						
<ul style="list-style-type: none"> <li>Daily practise of 2/5/10 times tables using any of these links –  <a href="http://www.topmarks/maths-games/7-11-years/times-tables">www.topmarks/maths-games/7-11-years/times-tables</a>  <a href="http://www.timestables.co.uk">www.timestables.co.uk</a>  <a href="http://www.maths-gsmes.org/times-tables-games-html">www.maths-gsmes.org/times-tables-games-html</a></li> <li>Log on to <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> each day and watch the corresponding online lesson clip and answer following tasks. If you wish to support your child’s learning using practical resources and would like ideas of everyday objects you can use to do this (eg, lego bricks for multiplication arrays, smarties for division and sharing) please contact us through dojo.</li> <li>Practise partitioning 2 digit numbers (tens and ones), for example  <div style="text-align: center;">  </div> <p>If this is not challenging enough, practice partitioning 3 digit numbers (hundreds, tens and ones).</p></li> </ul>	<p>This week’s focus will be stories.</p> <p><b>Day 1 –</b>            I have attached a story called ‘The bear who came to babysit’. Just from reading the title, write a prediction on what you think is going to happen in the story.</p> <p><b>Day 2</b>            Read the first two pages of the story.</p> <p>How do you think the children felt when they first saw the bear?</p> <p>How many words can you think of that mean the same as ‘delicious’?</p> <p><b>Day 3</b>            Read the rest of the story and answer the following questions</p> <p>What is special about the babysitter? <b>Tick one.</b></p> <p><input type="radio"/> The babysitter is a bear.  <input type="radio"/> The babysitter is a clown.  <input type="radio"/> The babysitter is a baby.</p> <p>What happens when the bear squeezes the bubble bath? <b>Tick one.</b></p> <p><input type="radio"/> There are bubbles everywhere.  <input type="radio"/> The bear spills it on the floor.  <input type="radio"/> Bibi slips over.</p> <p><b>Day 4</b>            Answer the following questions</p> <p>What has happened to the car when the bear takes Arno and Bibi to school?</p> <hr/> <hr/> <p>Draw a line to match up the boxes to complete the sentences.</p> <table border="0" style="width: 100%;"> <tr> <td style="border: 1px solid black; padding: 2px;">“We’ve found you”</td> <td style="border: 1px solid black; padding: 2px;">up the curtains.</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Arno hastily patched</td> <td style="border: 1px solid black; padding: 2px;">growled the bear.</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">“GRRR!”</td> <td style="border: 1px solid black; padding: 2px;">the perfect one.”</td> </tr> </table> <p><b>Day 5</b>            Discuss the story with an adult. What did you like about the story? What did you not like? How would you feel if a bear came to look after you?</p>	“We’ve found you”	up the curtains.	Arno hastily patched	growled the bear.	“GRRR!”	the perfect one.”
“We’ve found you”	up the curtains.						
Arno hastily patched	growled the bear.						
“GRRR!”	the perfect one.”						

**Weekly Spelling Tasks (Aim to do 10 minutes per day)**

**Weekly Writing Tasks (Aim to do 1 per day)**

Door  
Floor  
Again  
Most  
Only  
Both

**This week's focus is stories –**

Task 1 – Your main writing task at the end of the week will be to recreate 'The bear who came to babysit' with your own character. You can decide what animal comes to babysit Arno and BiBi and recreate the story with whatever mischief you want the characters to get up to following the same structure of the story.

Decide what animal you want to come and babysit Arno and BiBi. Draw a picture of your character and write as many adjectives and extended noun phrases as you can to describe it. You can include personality traits as well, for example, funny, mischievous and friendly.

Task 2 –

Using the adjectives, you wrote yesterday write a character description for you chosen animal, for example,

Bear is a huge, beastly animal with fur as brown as chocolate. He is so tall you would need a ladder to look him in the eye, this can scare a lot of people. However, bear is the friendliest animal in the world. He is funny and always getting up to no good. His clumsiness can sometimes upset people as he can break a lot of precious things, but he doesn't mean it he just gets over excited.....

**Task 3 –**

Draw a storyboard to plan your story structure. An example template is shown below

Title \_\_\_\_\_ Name \_\_\_\_\_


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**Task 4 –** Write half of your story today so you do not rush it. Have you used capital letters and full stops? Conjunctions? Adjectives? Similes? Correct spelling?

**Task 5 –** Finish writing your story today. Ask yourself the same questions as yesterday. Once you have finished writing your story, ensure you read through it as this is how you avoid mistakes.

## **Vocabulary you can use in your writing**

Huge/troublesome/ friendly / miniature / evil / funny

## **Vocabulary you can use in your Maths –**

This is correct because...

I know this because...

This is incorrect because...

Partitioning

Hundreds/ tens/ ones

## **Learning Project - to be done throughout the week**

**Here are additional tasks which the children can undertake linked to our curriculum.**

- **Let's Wonder:** we have talked a lot about plastic pollution and how it affects the ocean and the animals that live in the ocean. What can we do to help put a stop to this? For more information, watch the video below



<https://www.youtube.com/watch?v=xFPoIU5iiYQ>

- **Let's Create:** Design a poster to inform people how they can help save the sea animals from plastic pollution.



- **Be Active:** challenge someone in the house. Who can hold a plank for the longest time?



- **Time to Talk:** Talk to your adult about your favourite hobby, why is it your favourite? Running? Dancing? Baking? Drawing?



- **Understanding Others and Appreciating Differences:**



<https://www.youtube.com/watch?v=Rfcbn4F6A20>

Watch the video. What makes Captain McFinn special and unique? How do you think he felt when all of the other fish swam away from him? What makes you special and unique? Discuss the video with an adult, what do you think?

- **Reflect:** What have you found the hardest about lockdown and how have you overcome this? for example, I found myself getting bored, so I started a new hobby of baking and learning to draw.



## **Additional learning resources parents may wish to engage with**

Free access to sing up on [www.singup.org/singupathome](http://www.singup.org/singupathome)

Stories online at [www.stories.audible.com/start-listen](http://www.stories.audible.com/start-listen)

<https://www.youtube.com/user/GoNoodleGames>