

## Learning Project WEEK 2 - Year 2

### Weekly Maths Tasks (Aim to do 1 per day)

Each day log on to White Rose Maths using the website details provided below - [www.whiterosemaths.com/homelearning/year-2/](http://www.whiterosemaths.com/homelearning/year-2/)

Follow the scheme, watching the video each day and completing the given activity. Aim to complete one per day. Carry out the activities starting at week 2.

#### Day 1 and 2 – Time

Using the link below have a go at telling the time, do not use the digital formats. Focus on O'clock, quarter past, half past and quarter to. You could even have a go at drawing clocks.

<https://www.topmarks.co.uk/time/teaching-clock>

Create a telling the time poster. How many seconds are there in a minute? How many minutes are in an hour? How many hours in a day? How many days in a year? Draw images to show an example of O'clock, half past, quarter past and quarter to.

Label the minute hand and the hour hand.

#### Day 3, 4 & 5 – shape

Go on a shape hunt around your house and outside space. Create a leaflet listing the features of the shapes you find. For example, a square is symmetrical, it has 4 sides and 4 right angles.

Create a guess the shape quiz. List the features of a shape and get someone in your house to guess the shape. You could also draw a picture of the shape but not list the features to see if it can be guessed.

What is the difference between 2D and 3D shapes?

Practice 2/5/10 times tables at least 3 times a week.

### Weekly Reading Tasks( Aim to do one day)



### An unexpected adventure

**Day 1** - Discuss with an adult what you think the title means

- What do you think an adventure is?
- If it is unexpected, is it a planned adventure?
- If it is an adventure for one person, will it be one for everyone?
- Have you ever been on an adventure?

**Day 2** – looking at the image and title, what do you predict will happen?

- Where do you think the girl is going next?
- Is the turtle leading the way?
- Why is the girl in a bath?
- Do you think she will find other people?
- Does she know where she is going?
- Will the girl get scared?

**Day 3** – make inferences from the picture

- How many inferences can you make from the image? For example, I infer that the picture is set in the summer as the sky is clear and the sun is shining.

**Day 4** – answer the following questions in full sentences

<p>The children can be tested by using hit the button on Topmarks website. A good link to learn the times tables is Jack Hartman on Youtube.</p> <p><a href="http://www.toparks.co.uk/maths-games/7-11years/times-tables-games.html">www.toparks.co.uk/maths-games/7-11years/times-tables-games.html</a>  <a href="https://www.youtube.com/watch?v=iiR8hqJeQsw">https://www.youtube.com/watch?v=iiR8hqJeQsw</a></p>	<p>Where did her journey begin?</p> <p>Why was it 'unexpected'?</p> <p>Where will she go on her adventure?</p> <p>What different things will she encounter?</p> <p>How will she get back home?</p> <p><b>Day 5</b> – answer the following questions in full sentences  How might she be feeling about the adventure?</p> <p>What will her parents be thinking?</p> <p>Would you like to go on an adventure like this? Perhaps you can write about it!</p>
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<b>Weekly Spelling Tasks (Aim to do 10 minutes per day)</b>	<b>Weekly Writing Tasks (Aim to do 1 per day)</b>
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<ul style="list-style-type: none"> <li>• Said</li> <li>• Christmas</li> <li>• Because</li> <li>• Child</li> <li>• Whole</li> <li>• Should</li> <li>• Parents</li> <li>• Find</li> <li>• Only</li> <li>• Climb</li> </ul>	<ul style="list-style-type: none"> <li>• List as many adjectives and extended noun phrases as you can to describe the image. See if you can use alliteration as well.</li> <li>• Write a setting description based on the image. Make sure to include capital letters, full stops, adjectives, extended noun phrases and similes. What can you see, hear, touch, smell?</li> <li>• Write a letter to the girl asking her about her adventure. What do you want to find out? Was she scared? How did she get home? Can you go on an adventure like her? You could tell her about an adventure you have been on.</li> <li>• The girl must have gotten to her current destination somehow. Write a story starter about how she got there. Be as imaginative as you like. How was she feeling?</li> <li>• Draw a picture of the girl in her next destination on her adventure, it can be anywhere you like. Around the picture write as many adjectives as you can to describe her next location.</li> </ul>
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**Vocabulary you can use in your writing**  
anxious/ excited / thrilled / terrified / warm / stunning / glistening

**Vocabulary you can use in your Maths**  
O'clock / minute / hour / quarter / half / shape / 2D / 3D / sides / angles

**Learning Project - to be done throughout the week**

Here are additional tasks which the children can undertake linked to our curriculum.

- **Let's Wonder:** Have a think about a time you went on an adventure. What did you do? How did you know you were on an adventure?



**'s Create:** The girl in the image is travelling in a bath. Can you draw/ make an item you could travel in on your adventure?



- **Be Active:** Can you create your own workout for you and your family to do?
- **Time to Talk:** Write a speech to send to your friend or family member you are missing. If you are able to you can film yourself reading your speech and send it to them.
- **Understanding others and Appreciating Differences:** Think about your class members, what makes you different from them and unique?
  - **Reflect:** There are many NHS staff working plenty of hours at the moment, how do you think they are feeling? How can we make sure they know we appreciate them and their hard work?



### Additional learning resources parents may wish to engage with

Cosmic Yoga on You Tube.  
Elevenses by David Walliams.

**The Year 2 Teaching Team**