


Learning Project WEEK 1 - Year 2

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks(Aim to do one day)
<p>Each day log on to White Rose Maths using the website details provided below - www.whiterosemaths.com/homelearning/year-2/</p> <p>Follow the scheme, watching the video each day and completing the given activity. Aim to complete one per day.</p> <p>Day 1 and 2 - Fractions Use concrete materials such as fruit/cakes/pizza and practise cutting up into equal parts or filling cups with water ($\frac{1}{2}$ full/$\frac{1}{3}$ full).</p> <p>Day 3, 4 & 5 - Measuring Encourage children to measure objects around the house. You can begin this using non - standard measurements (eg hands/feet/pencils) and then become familiar with using a ruler/measuring tape to measure in cm/mm.</p> <p>Practice 2/5/10 times tables at least 3 times a week.</p> <p>The children can be tested by using hit the button on Topmarks website. www.topmarks.co.uk/maths-games/7-11years/times-tables-games.html</p>	<p>Log in to Twinkl (free account available) at www.twinkl.co.uk and read <i>The Runaway Iceberg ebook</i> together with your child, talking about the vocabulary, plot and characters along the way, particularly any new or interesting words.</p> <p>www.twinkl.co.uk/resource/the-runaway-iceberg-ebook-t-e-1000</p> <p>Day 1 - Read p 1 -10 and discuss the following questions.</p> <ul style="list-style-type: none"> • They call each other 'Captain'. What does a captain do? • How do you think they felt when the ice started cracking? • What would you have done next? • What do you think Gasper was afraid of? • On p 10, Gasper is trembling. What does trembling mean? Can you think of 2 other words that mean the same as trembling? <p>Day 2 - Read p 14 - 16</p> <ul style="list-style-type: none"> • Describe to your adult, using interesting vocabulary, how the ice felt when they fell on it with a thud. • Find out what a 'snow petrel' is. • 'The current kept pushing them the wrong way' - make a prediction as to what might happen to them. <p>Day 3 - Read p 16 - 20</p> <ul style="list-style-type: none"> • Does this book remind you of any books we have read together in class? • Tell your adult which one and make a list of similarities and differences. • Have you read any books independently that are similar to this too? Which ones? <p>Day 4 - p20 - 26</p> <ul style="list-style-type: none"> • At p 22 discuss why the iceberg may be getting smaller and smaller. • Why do you think the cheering helped him to feel braver? • Can you think of a time you were scared to do something and overcame it? <p>Day 5 - p26 - end</p> <ul style="list-style-type: none"> • Discuss the story with your grown up. Were you surprised at the ending? • Which character was your favourite and why?

Weekly Spelling Tasks (Aim to do 10 minutes per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Because • Both • Child • Children • Climb • Cold • Door • Every • Everybody 	<ul style="list-style-type: none"> • List the following things in regards to The Runaway Icerberg - What did you like/What did you dislike/Anything that confused or surprised you/ did you come across any new vocabulary. • Write a book review for The Runaway Iceberg. Include who you would recommend it to and why. What you liked and disliked about it? What genre book would you class it as? If you could change/improve one thing what would it be? • Write a diary entry about a time when you were scared of doing something. Include how you felt and whether you overcome your fear in the end. • Research penguins and write up as many facts as you can about them. Use the techniques you have learned in class - bullet points, headings, subheadings. • Draw a picture of one of the characters from the story and write a character description. Describe their appearance and personality. Use interesting adjectives and similes in your writing.
<p><u>Vocabulary you can use in your writing</u> Freezing/ Shivered/ Feathery/ Icy/ Barrel – chested/ Sleek/ Ebony</p>	
<p><u>Vocabulary you can use in your Maths</u> Equal/ Share/ Groups/ Parts/ Fraction/ Standard/ Non standard/ Centimetre/ Long/ Wide</p>	
<p>Learning Project - to be done throughout the week</p>	
<p>Here are additional tasks which the children can undertake linked to our curriculum.</p> <ul style="list-style-type: none"> • <u>Let's Wonder:</u> Have a think about the characteristics of a penguin. Why are these important for its survival • <u>Let's Create:</u> Using junk modelling create your own sea creature. • <u>Be Active:</u> Join in with the Jo Wicks workout. • <u>Time to Talk:</u> Facetime a friend or family member that you haven't spoken to in a while. Clap for your carers at 8pm Thursday and wave and smile to your neighbours. • <u>Understanding others and Appreciating Differences:</u> Interview an older relative who has experienced a lockdown before, perhaps during the World war. How did they feel? How was their experience similar/different to yours? • <u>Reflect:</u> This week Captain Tom Moore raised millions for the NHS. Reflect on his achievements. Should he be recognised for his efforts and how? Can you think of other ways people could raise money? <div style="text-align: right;">  </div>	



Additional learning resources parents may wish to engage with

Cosmic Yoga on You Tube. Elevenses by David Walliams.

The Year 2 Teaching Team

Leesons Primary School – Home learning Timetable – Year 2