EYFS Statutory Requirements

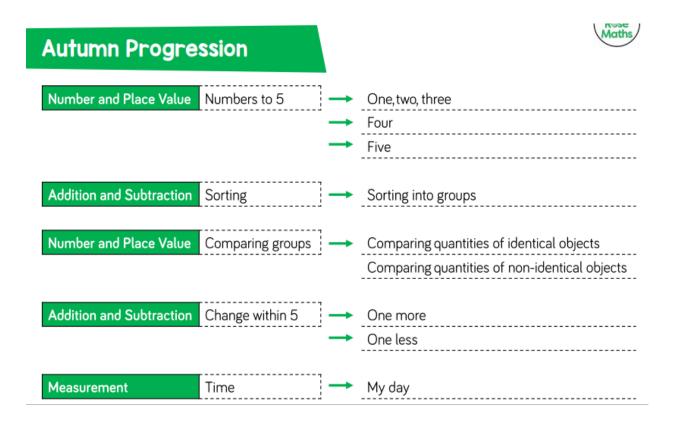
Number

- *children count reliably with numbers from 1 to 20,
- *place them in order and say which number is one more or one less than a given number.
- *Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- *They solve problems, including doubling, halving and sharing.

Shape Space and measure

- *children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- ♣They recognise, create and describe patterns.
- *They explore characteristics of everyday objects and shapes and use mathematical language to describe them

Overview of EYFS



Spring Progression



Addition and Subtraction	Numbers to 5	Number bonds to 5
Number and Place Value	Numbers to 10	Counting to 6, 7 and 8 Counting to 9 and 10 Comparing groups up to 10
Addition and Subtraction	Addition to 10	Combining two groups to find the whole Number bonds to 10 – ten frame Number bonds to 10 – part-whole model
Geometry	Shape and space -	Spatial awareness 3-D shapes 2-D shapes
Summer Drago	assion	Maths
Summer Progre	52210U	
Geometry	Exploring patterns	Making simple patterns Exploring more complex patterns
Geometry	Exploring patterns	Exploring more complex patterns Adding by counting on
Geometry Addition and Subtraction	Exploring patterns Count on and back Numbers to 20	Exploring more complex patterns Adding by counting on Taking away by counting back