

EYFS Statutory Requirements

Number

- ♣ children count reliably with numbers from 1 to 20,
- ♣ place them in order and say which number is one more or one less than a given number.
- ♣ Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- ♣ They solve problems, including doubling, halving and sharing.

Shape Space and measure

- ♣ children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- ♣ They recognise, create and describe patterns.
- ♣ They explore characteristics of everyday objects and shapes and use mathematical language to describe them

Overview of EYFS

Autumn Progression



Number and Place Value

Numbers to 5



One, two, three



Four



Five

Addition and Subtraction

Sorting



Sorting into groups

Number and Place Value

Comparing groups



Comparing quantities of identical objects

Comparing quantities of non-identical objects

Addition and Subtraction

Change within 5



One more



One less

Measurement

Time



My day

Spring Progression

Addition and Subtraction	Numbers to 5	→	Number bonds to 5
Number and Place Value	Numbers to 10	→	Counting to 6, 7 and 8
		→	Counting to 9 and 10
		→	Comparing groups up to 10
Addition and Subtraction	Addition to 10	→	Combining two groups to find the whole
		→	Number bonds to 10 – ten frame
		→	Number bonds to 10 – part-whole model
Geometry	Shape and space	→	Spatial awareness
			3-D shapes
			2-D shapes

Summer Progression

Geometry	Exploring patterns	→	Making simple patterns
		→	Exploring more complex patterns
Addition and Subtraction	Count on and back	→	Adding by counting on
		→	Taking away by counting back
Number and Place Value	Numbers to 20	→	Counting to 20
Multiplication and Division	Numerical patterns	→	Doubling
		→	Halving and sharing
		→	Odds and evens
Measurement	Measure	→	Length, height and distance
		→	Weight
		→	Capacity