

What is SMSC?





S - Spiritual

We will encourage children to explore themselves and their beliefs, experiences and surroundings, whilst respecting the faiths, feelings and values of others.

M - Moral

We will encourage children to recognise the law and what is right and wrong, understanding the consequences and exploring the moral and ethnic issues.

S - Social

We will encourage children to use a range of social skills in order to respect and engage with others, irrespective of religion, belief or viewpoint in order to become active and cooperative members of the school and greater community.

C - Cultural

Children will be encouraged to embrace cultural differences and participate in cultural opportunities in order to accept, respect and celebrate the diverseness of Britain.



What does that look like?

Spiritual - children to reflect on their own needs, beliefs, religion and interests whilst being respectful of the views, faiths, feelings and values of others.
Discussions, debates and partner talk, pupil groups.

Moral - children to recognise the difference between right and wrong in their own lives, in the school environment and the wider society and to respect these laws and rules which society abides by.
PSHE/Circle time activities, good to be green, discussions or debates around a topic, Lighthouse.

Social - Social interactions within the classroom, freedom to give their view. Praise and acknowledgements for achievements outside of school, award assemblies.

Cultural - Varied cross curricular lessons or stories that focus on different cultures and traditions. A mixed RE curriculum that looks at different beliefs, cultures, food and dress that allows for discussions to explore differences and similarities, cultural days, family involvement.



In 2014 Michael Gove announced that schools should promote British Values within their curriculum in order for “young people to accept, respect and tolerate”.

The Government defines British Values as:

- ***The values of democracy***
- ***The rule of law***
- ***Individual Liberty***
- ***Mutual respect and tolerance for those of different faiths and beliefs.***



As a school we understand the importance of these values but do not believe that these values will be assumed because we demand it.

Instead we aim to encourage children to discuss their view points, and then understand and challenge them.

We aim to demonstrate British Values through the following means:

- *By teachers explaining the meaning of the value*
- *By pupils reflecting on the value and what it means to them and their own behaviour*
- *By pupils using the value to guide their own actions*
- *By staff modelling the value through their own behaviour*
- *Through the work of the school council*
- *By involving all staff, governors and parents in the values programme, through newsletters which explain how school and home can work together to promote positive values.*
- *By ensuring that values are taught implicitly through every aspect of the curriculum through the study of SMSC, which is already at the heart of our curriculum*

SMSC Spiritual Education & British Values



Taking leadership roles

Whole school elections

Thinking as an individual

Elections in classes

Learning how our country is governed

Making good choices

Thinking about what benefits others

Being fair

Choosing someone to speak for us

Choosing our behaviour

SMSC Cultural Education & British Values



Supporting each other

Recognising individuality

Valuing each other

Developing manners

Inclusion for all

Compassion

Celebrating achievement

Teamwork

Understanding differences

Being a good friend

**SMSC Moral and Social Education &
British Values**

Respecting
school rules

Agreeing rules
and sanctions

Making
responsible
choices

Taking
responsibility
for our actions

Being safe

Taking
leadership
roles

Respecting
authority

Being fair

Thinking for
ourselves

Choosing our
behaviour



**SMSC Moral and Cultural Education &
British Values**

Respect

Different families

Exploring cultural differences

Finding out about others

Understanding faiths

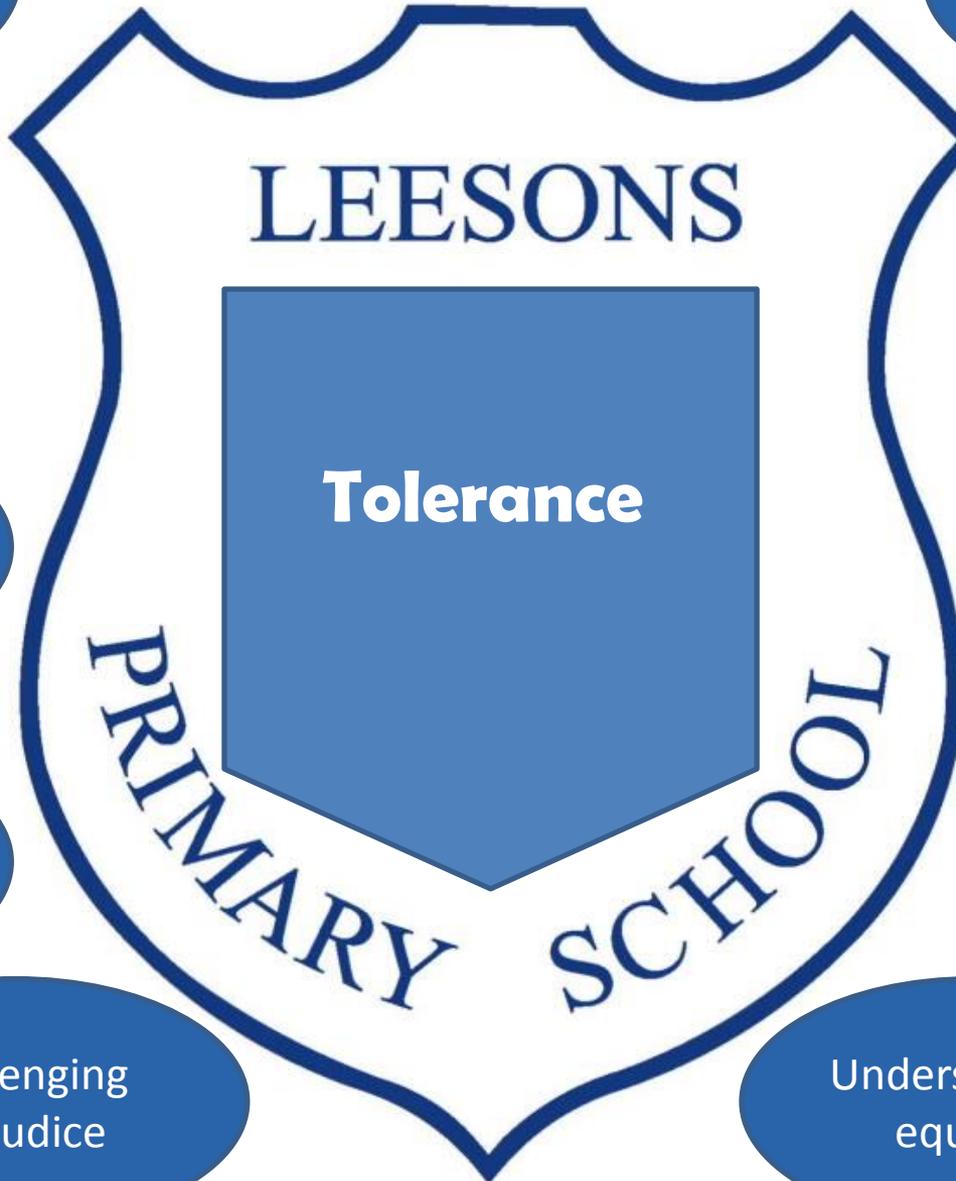
Relationship

Recognising similarities and differences

Being fair

Challenging prejudice

Understanding equality



SMSC Moral Education & British Values



Being fair

Developing self-confidence

Valuing each other

Respecting other's liberty

Taking responsibility for our actions

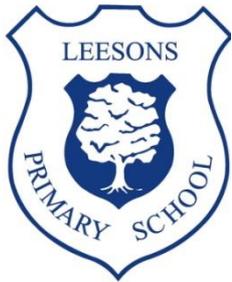
Recognising individuality

Freedom of speech

Being a good friend

Building relationships

Making informed choices



<p>Spiritual Democracy-British Value</p>	<p>Children given the opportunity to express their own point of view</p>	<p>Discussion Debate Talking partners Show and tell.</p>
<p>Moral Individual Liberty and Rule of Law-British Value Tolerance can also fit in here.</p>	<p>Children to be given the opportunity to discuss and explore right and wrong in their Immediate and greater surroundings. Freedom of speech.</p>	<p>Discussions Good to be Green Moral dilemmas Votes Being a good friend. Building relationships. Respecting the rights of others.</p>
<p>Social Respect-British Values Rule of Law an also fit in here.</p>	<p>Children to be given the opportunity to share their achievements, taking turns and listening to one another. Following the classroom rules.</p>	<p>Manors shown to others, not just to teachers. Altruistic activities outside of school discussed. Team work and social interaction. Classroom rules adjured to.</p>
<p>Cultural Tolerance- British Values</p>	<p>Children to embrace cultural similarities and differences. Children to have the freedom to talk about their background, beliefs and opinions.</p>	<p>Discussions/lessons involving the explanation of different religions, dress, art, music. A varied lesson which acknowledges that there are other points of views.</p>