

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 or 2	<p>3 Weeks on developing routines, rules, risk assessing and introducing independent activities</p> <p>Flora and Fauna identification</p> <p>Remaining weeks whittling carrots with peelers and then sticks if able.</p> 	<p>3 Weeks on developing routines, rules, risk assessing and introducing independent activities</p> <p>Flora and Fauna identification</p> <p>Remaining weeks whittling carrots with peelers and then sticks if able.</p> <p>Remaining weeks whittling carrots with peelers and progress to knives and then sticks to make pens to create mud art.</p> <p>Knife safety</p>	<p>3 Weeks on developing routines, rules, risk assessing and introducing independent activities</p> <p>Flora and Fauna identification</p> <p>Remaining weeks whittling carrots with peelers and then sticks if able.</p> <p>Remaining weeks whittling carrots with knives and then sticks to create leaf kebabs.</p> <p>Knife safety</p> 	<p>3 Weeks on developing routines, rules, risk assessing and introducing independent activities</p> <p>Flora and Fauna identification</p> <p>Remaining weeks whittling carrots with peelers and then sticks if able.</p> <p>Remaining weeks sawing to create disks to make christmas decorations - snowmen</p> <p>Skills: Saw Drill</p> <p>Safety skills</p>	<p>3 Weeks on developing routines, rules, risk assessing and introducing independent activities</p> <p>Flora and Fauna identification</p> <p>Remaining weeks whittling carrots with peelers and then sticks if able.</p> <p>Remaining weeks sawing to create disks to make christmas decorations - snowmen</p> <p>Skills: Saw Drill</p> <p>Safety skills</p>	<p>3 Weeks on developing routines, rules, risk assessing and introducing independent activities</p> <p>Flora and Fauna identification</p> <p>Remaining weeks whittling carrots with peelers and then sticks if able.</p> <p>Remaining weeks whittling sticks with peeler and sawing. to make christmas reindeer.</p> <p>Skills: Saw Drill bill hook Whittling</p> <p>Safety skills</p>	<p>3 Weeks on developing routines, rules, risk assessing and introducing independent activities</p> <p>Flora and Fauna identification</p> <p>Remaining weeks whittling carrots with peelers and then sticks if able.</p> <p>Remaining weeks whittling sticks with peeler and sawing. to make christmas reindeer.</p> <p>Skills: Saw bill hook Drill Whittling</p> <p>Safety skills</p> 

		 <p>Make your own STICK MAN PENCIL</p> <p>www.sunhatsonwellsieffoots.com</p>		 <p>Wood Slice SNOWMAN ORNAMENT</p>	 <p>Wood Slice SNOWMAN ORNAMENT</p>		
Spring 1 or 2	<p>1 Week on developing routines, rules, risk assessing and introducing independent activities</p> <ul style="list-style-type: none"> • knot tying with strawberry laces • That's not my story to identify flora and fauna 	<p>1 Week on developing routines, rules, risk assessing and introducing independent activities</p> <ul style="list-style-type: none"> • Knot tying • Whittling • Stick men • Story telling with stick men 	<p>1 Week on developing routines, rules, risk assessing and introducing independent activities</p> <ul style="list-style-type: none"> • Knot tying • Whittling • Stick men • Story telling with stick men 	<p>1 Week on developing routines, rules, risk assessing and introducing independent activities</p> <ul style="list-style-type: none"> • Knot tying • Whittling • Stick men • Photo frame 	<p>1 Week on developing routines, rules, risk assessing and introducing independent activities</p> <ul style="list-style-type: none"> • Knot tying • Whittling • Stick men • Photo frame 	<p>1 Week on developing routines, rules, risk assessing and introducing independent activities</p> <ul style="list-style-type: none"> • Knot tying • Whittling • Stick men • Noughts and crosses 	<p>1 Week on developing routines, rules, risk assessing and introducing independent activities</p> <ul style="list-style-type: none"> • Knot tying • Whittling • Stick men • Noughts and crosses
Summer 1 or 2	<p>1 Week on developing routines, rules, risk assessing and introducing independent activities</p> <p>Introduction of basic shelter</p>	<p>1 Week on developing routines, rules, risk assessing and introducing independent activities</p> <p>Supported construction of</p>	<p>1 Week on developing routines, rules, risk assessing and introducing independent activities</p> <p>Independent use of tripod structures</p>	<p>1 Week on developing routines, rules, risk assessing and introducing independent activities</p>	<p>1 Week on developing routines, rules, risk assessing and introducing independent activities</p> <p>Design and build varying sized</p>	<p>1 Week on developing routines, rules, risk assessing and introducing independent activities</p> <p>Create a tipi shelter with camouflage</p>	<p>1 Week on developing routines, rules, risk assessing and introducing independent activities</p> <p>Shelter building challenge –</p>



	building with support (some indoor and outdoor equipment) Mini-den building for small animals	tripod structures (mini-den building) Erect a lean to shelter, with support	(animal den building) Introduction to lashing and frapping techniques to make frames Create a lean to shelter, independently or with limited support	Create a tarpaulin shelter in a woodland	shelters using tarpaulin and materials found in a woodland		working in teams the children plan, build and review their shelters (recap the different ways to build shelters)

Using Fire for Cooking

R: Observe and talk about fire lighting procedures, begin to contribute by selecting fuel Safety procedures – fire safety

1: Be safe around a fire Contribute to fire lighting by gathering fuel

2: Experience using fire strikers to spark a flame

3: Light a piece of cotton wool (fairy pillow) Fire safety and the fire triangle

4: Light a fairy fire and keep it going

5: Roast food on a fire with support

6: Cooking on a camp fire (roast food) Make and tend a fire safely Prepare and light a campfire with supervision