

Music development plan summary: Leesons Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024/2025
Date this summary was published	September 24
Date this summary will be reviewed	July 25
Name of the school music lead	Jane Haka
Name of school leadership team member with responsibility for music (if different)	Phill Collins
Name of local music hub	Bromley Youth Music Trust
Name of other music education organisation(s) (if partnership in place)	Rocksteady

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Leesons has a curriculum which follows Charanga (a scheme based on the model music curriculum) for half of each term and the other half of each term is spent with a qualified music teacher from Bromley Youth Music Trust where they have sessions building music knowledge and practical music learning of different instruments in each year group

Year 1 - pulse, rhythm, moving to music, listening and responding to music, untuned percussion instruments.

Year 2 - boomwhackers

Year 3 - p buzz

Year 4 - recorder

Year 5 - ukulele

Year 6 - djembe

These sessions are 30 minute a week.

Children also have singing assembly each week.

Reception have half of each term with BYMT instructor and the other half term carry out classterm music working towards Early Learning Goals.

Children in KS2 also have the opportunity to join the school choir.

The school also has the opportunity to join the rock band as an extracurricular activity.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

The school choir is open for all pupils from KS2 and is free of charge. It meets weekly with the music lead.

Rock Steady is an external company where children can join a rock band. Pupils are charged for this or can be supported in joining for a term if they are Pupil Premium.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children sing at the local church services at Easter and Christmas.

KS1 have Christmas productions.

Year 6 have a leavers show which is a musical.

The choir perform both in school and in local and London events such as singing in the Glades for local charities, with BYMT and Young Voices at the O2.

Children are also given opportunities with people visiting school to perform and online music sessions and events, for example with the Royal Opera House.

The school runs a music immersion day with performances and musical activities in the summer term

In the future

This is about what the school is planning for subsequent years.

This year more opportunities for children to experience music performances to watch outside of school is being looked at for later this year or next academic year.

Further information (optional)

Work is being done this year to increase opportunities to access resources externally for children in school to see more musical ensembles - several online performances and workshops have been booked with the Royal Opera House.

Charanga training for staff to improve music teaching is due in late November.